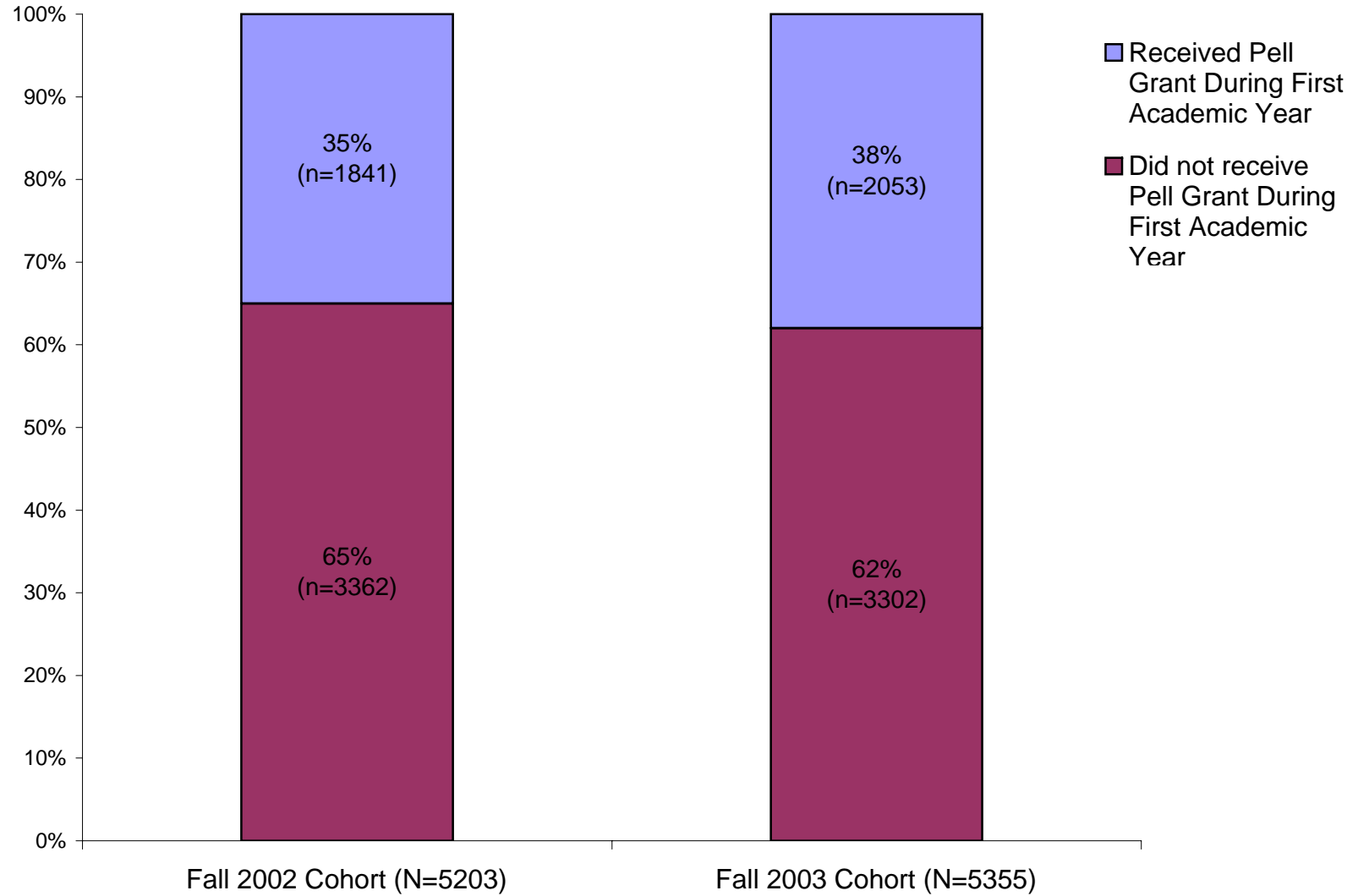


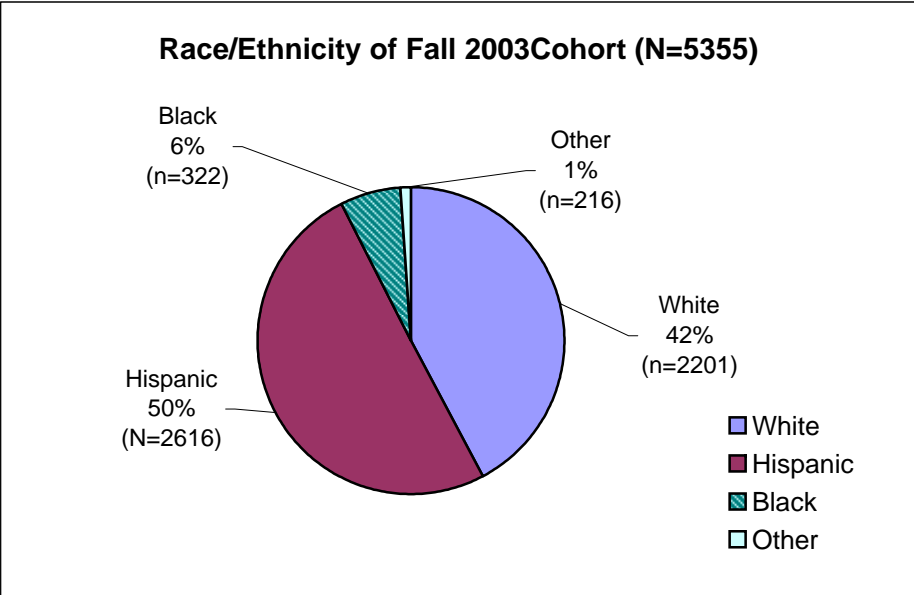
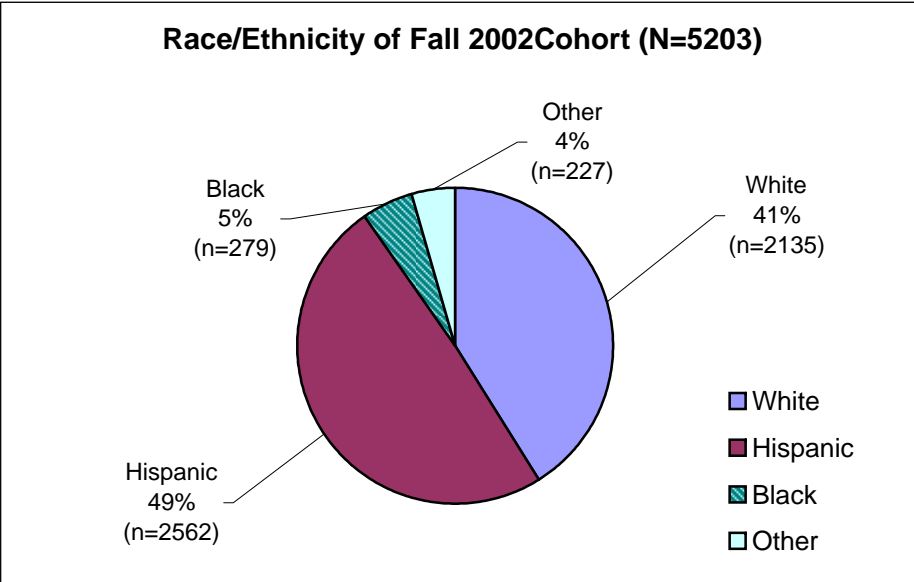
**San Antonio College**  
**Pell Grant Status**  
**of 2002 and 2003 AtD Cohorts**



		<b>Pell Grant Status of 2002 and 2003 AtD Cohorts</b>
Fall 2002 Cohort	Did not receive Pell Grant During First Academic Year	65%
	Received Pell Grant During First Academic Year	35%
Fall 2003 Cohort	Did not receive Pell Grant During First Academic Year	62%
	Received Pell Grant During First Academic Year	38%

Fall 2002 Cohort (N=5203)  
 Fall 2003 Cohort (N=5355)

# San Antonio College



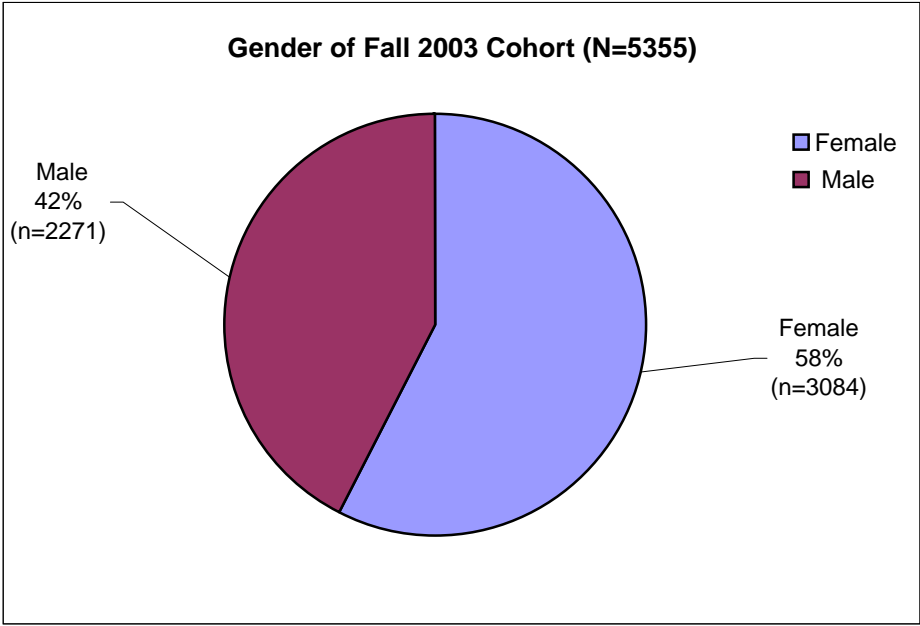
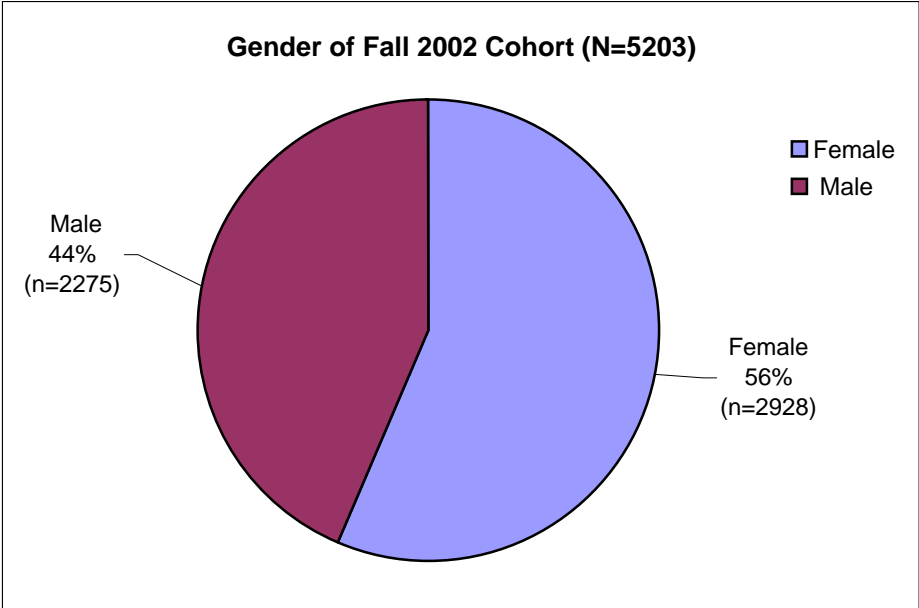
**Race/Ethnicity of AtD Cohorts**

		<b>%</b>	<b>N</b>
<b>2002 Cohort</b>	<b>White</b>	41%	2135
	<b>Hispanic</b>	49%	2562
	<b>Black</b>	5%	279
	<b>Other</b>	4%	227
<b>2003 Cohort</b>	<b>White</b>	42%	2201
	<b>Hispanic</b>	50%	2616
	<b>Black</b>	6%	322
	<b>Other</b>	1%	61

2002 Cohort

2003 Cohort

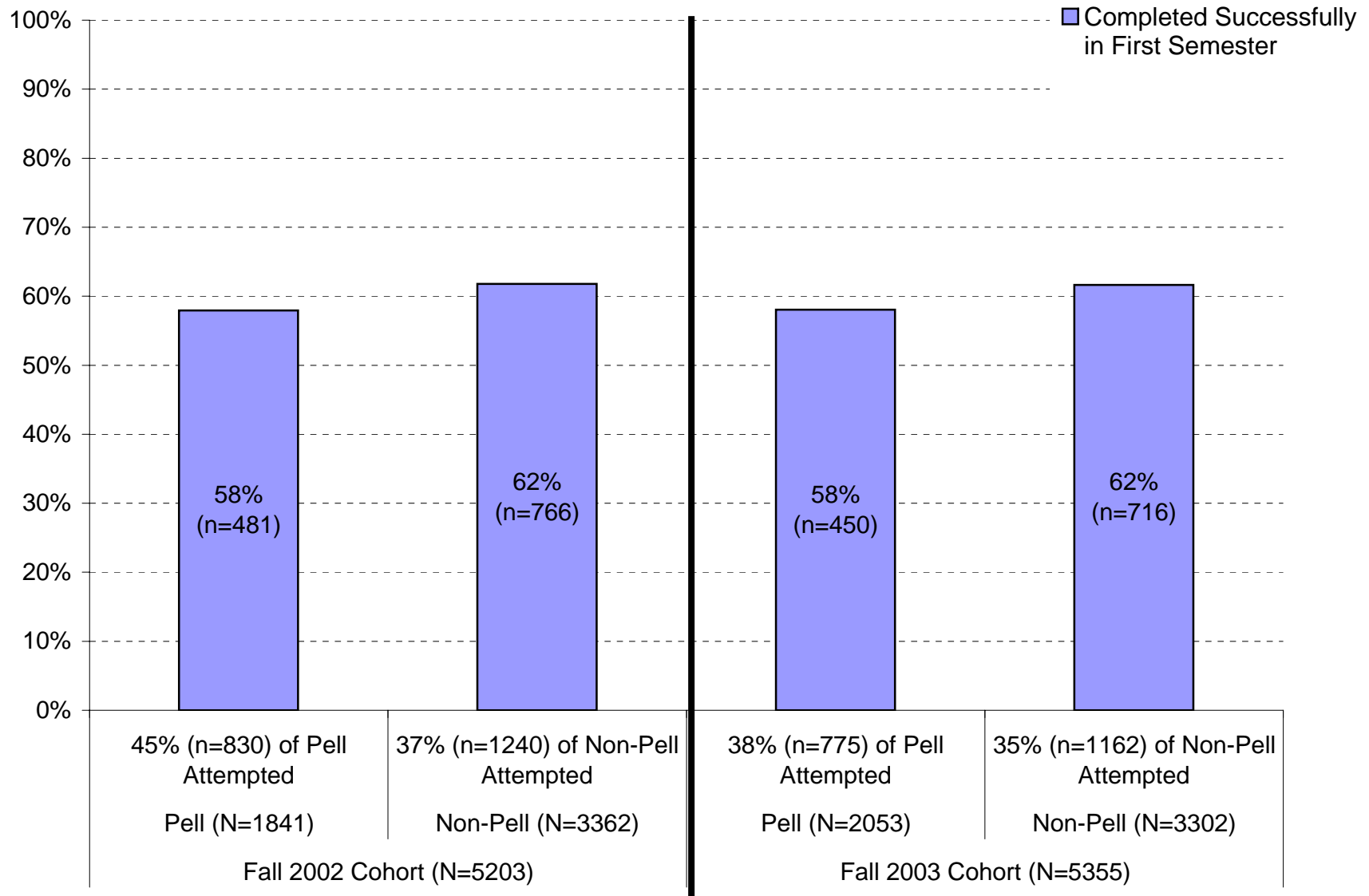
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	Gender				Total
	Female		Male		
	N	%	N	%	
<b>2002</b>	2928	56.28	2275	43.72	5203
<b>2003</b>	3084	57.59	2271	42.41	5355

# San Antonio College

## Gatekeeper English - Successful Completion (A, B, or C) by Pell Grant Status

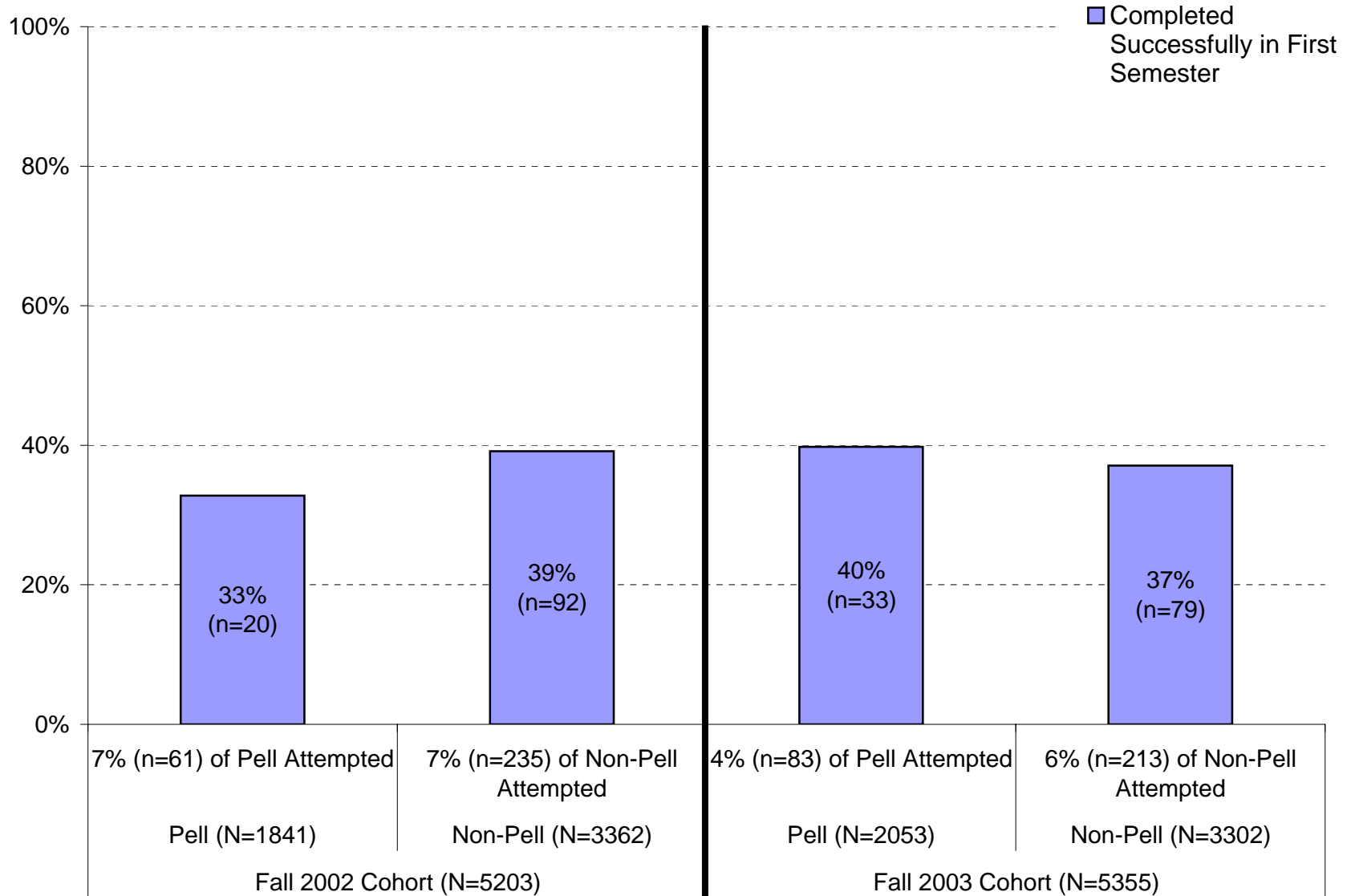


	2002 Cohort		2003 Cohort	
	Attempted	Completed	Attempted	Completed
<b>Pell</b>	830	481	775	450
<b>Non-Pell</b>	1240	766	1162	716

			Completed Successfully in First Semester		Did Not Complete	
			N	%	N	%
<b>Fall 2002 Cohort (N=5203)</b>	<b>Pell (N=1841)</b>	<b>45% (n=830) of Pell Attempted</b>	481	58%	349	42%
	<b>Non-Pell (N=3362)</b>	<b>37% (n=1240) of Non-Pell Attempted</b>	766	62%	474	38%
<b>Fall 2003 Cohort (N=5355)</b>	<b>Pell (N=2053)</b>	<b>38% (n=775) of Pell Attempted</b>	450	58%	325	42%
	<b>Non-Pell (N=3302)</b>	<b>35% (n=1162) of Non-Pell Attempted</b>	716	62%	446	38%

# San Antonio College

## Gatekeeper Math - Successful Completion (A, B, or C) by Pell Grant Status

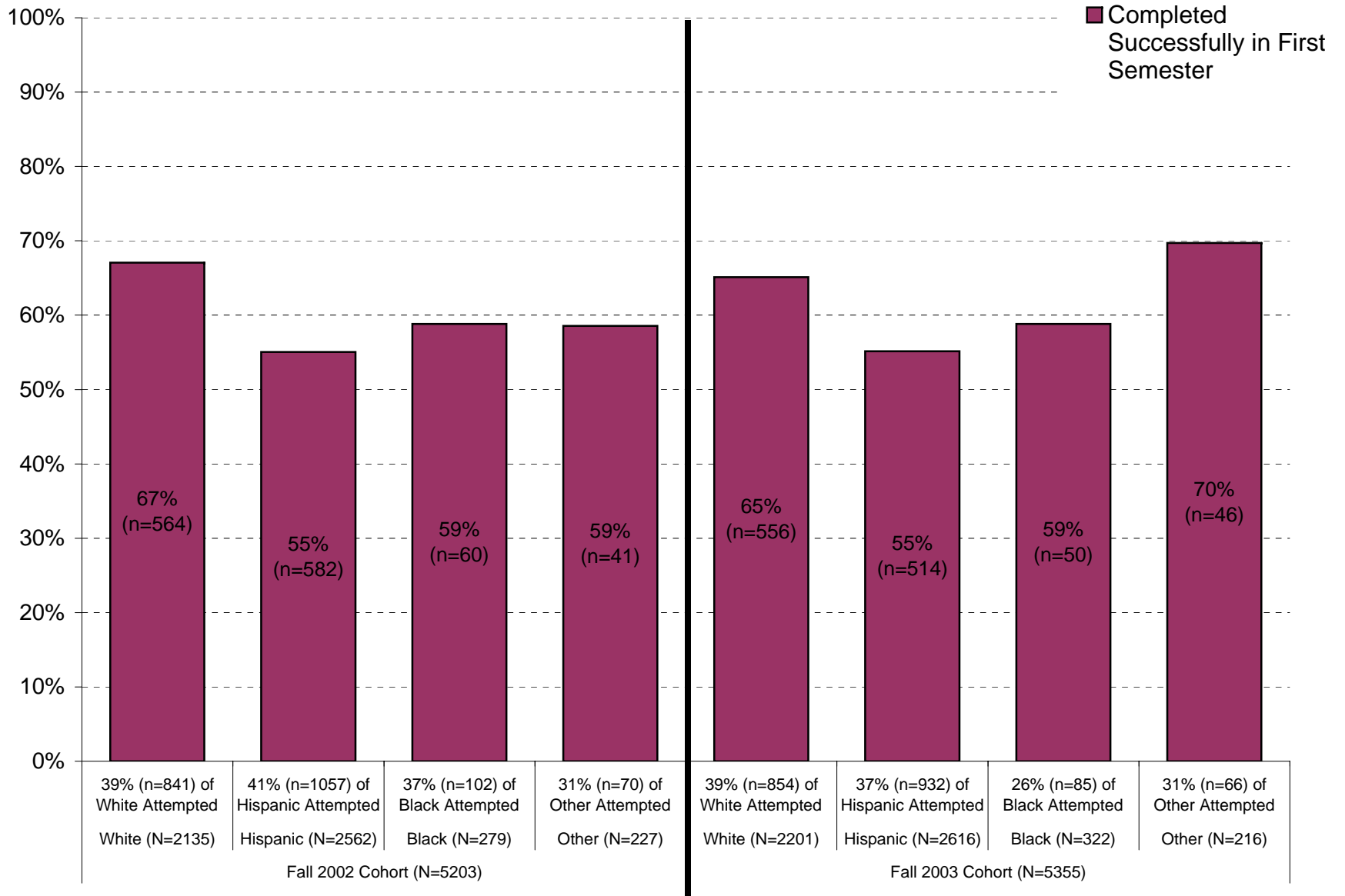


	2002 Cohort		2003 Cohort	
	Attempted	Completed	Attempted	Completed
Pell	61	20	83	33
Non-Pell	235	92	213	79

			Completed Successfully in First Semester		Did Not Complete	
			N	%	N	%
			Fall 2002 Cohort (N=5203)	Pell (N=1841)	7% (n=61) of Pell Attempted	20
Non-Pell (N=3362)	7% (n=235) of Non-Pell Attempted	92		39%	143	61%
Fall 2003 Cohort (N=5355)	Pell (N=2053)	4% (n=83) of Pell Attempted	33	40%	50	60%
	Non-Pell (N=3302)	6% (n=213) of Non-Pell Attempted	79	37%	134	63%

# San Antonio College

## Gatekeeper English - Successful Completion (A, B, or C) By Race/Ethnicity



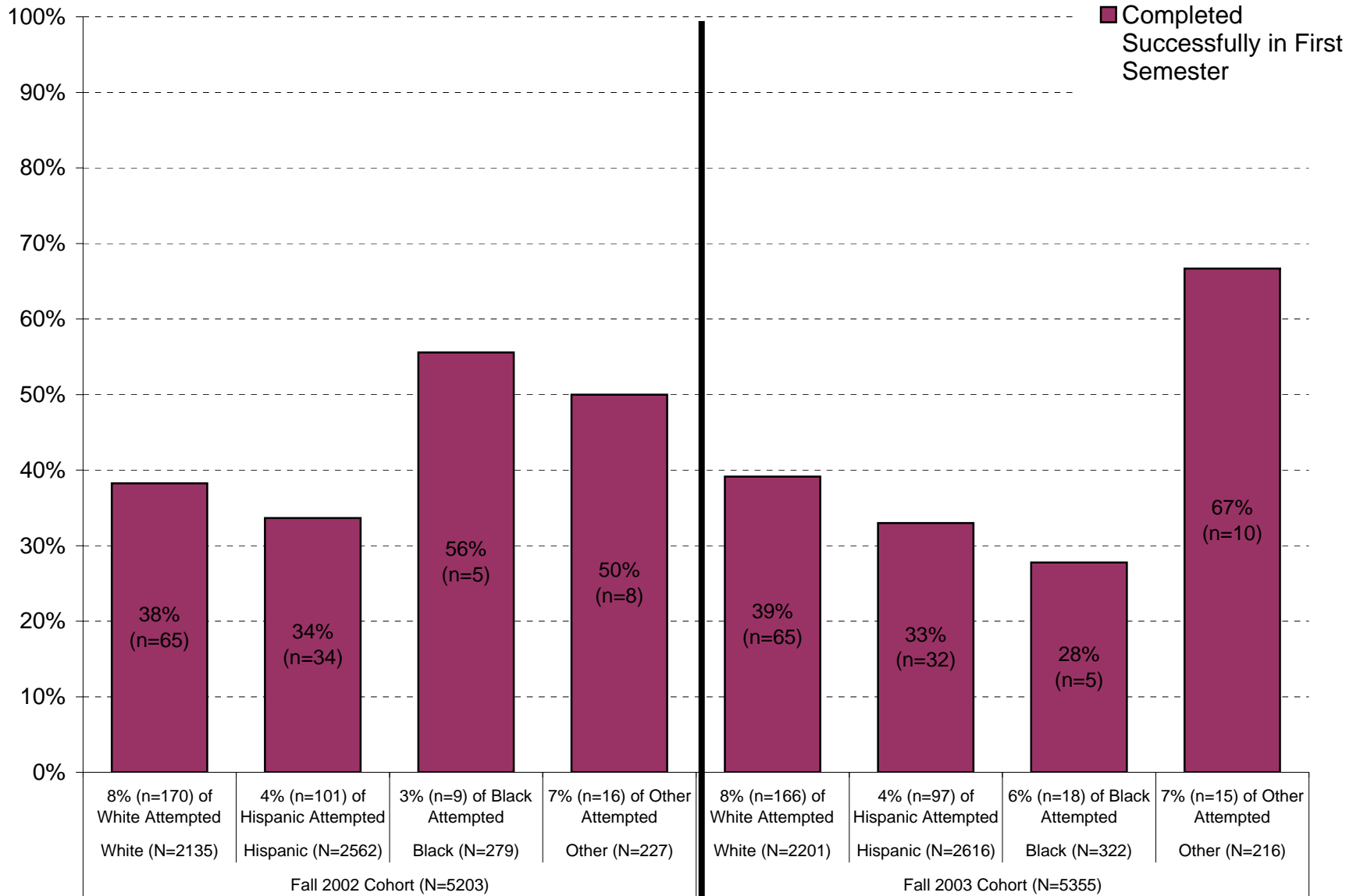
	2002 Cohort		2003 Cohort	
	Attempted	Completed	Attempted	Completed
American Indian/Alaskan Native	7	5	7	3
Asian	40	20	38	28
Black	102	60	85	50
Hispanic	1057	582	932	514
Non-resident alien	23	16	21	15
White	841	564	854	556

			Completed Successfully in First Semester		Did Not Complete	
			N	%	N	%
Fall 2002 Cohort (N=5203)	White (N=2135)	39% (n=841) of White Attempted	564	67%	277	33%
	Hispanic (N=2562)	41% (n=1057) of Hispanic Attempted	582	55%	475	45%
	Black (N=279)	37% (n=102) of Black Attempted	60	59%	42	41%
	Other (N=227)	31% (n=70) of Other Attempted	41	59%	29	41%
Fall 2003 Cohort (N=5355)	White (N=2201)	39% (n=854) of White Attempted	556	65%	298	35%
	Hispanic (N=2616)	37% (n=932) of Hispanic Attempted	514	55%	418	45%
	Black (N=322)	26% (n=85) of Black Attempted	50	59%	35	41%
	Other (N=216)	31% (n=66) of Other Attempted	46	70%	20	30%

			Completed Successfully in First Semester	
			%	N
Fall 2002 Cohort (N=5203)	White (N=2135)	39% (n=841) of White Attempted	67%	564
	Hispanic (N=2562)	41% (n=1057) of Hispanic Attempted	55%	582
	Black (N=279)	37% (n=102) of Black Attempted	59%	60
	Other (N=227)	31% (n=70) of Other Attempted	59%	41
Fall 2003 Cohort (N=5355)	White (N=2201)	39% (n=854) of White Attempted	65%	556
	Hispanic (N=2616)	37% (n=932) of Hispanic Attempted	55%	514
	Black (N=322)	26% (n=85) of Black Attempted	59%	50
	Other (N=216)	31% (n=66) of Other Attempted	70%	46

# San Antonio College

## Gatekeeper Math - Successful Completion (A, B, or C) By Race/Ethnicity



	2002 Cohort		2003 Cohort	
	Attempted	Completed	Attempted	Completed
American Indian/Alaskan N	2	0	2	2
Asian	11	6	11	7
Black	9	5	18	5
Hispanic	101	34	97	32
White	170	65	166	65
Non-resident alien	3	2	2	1

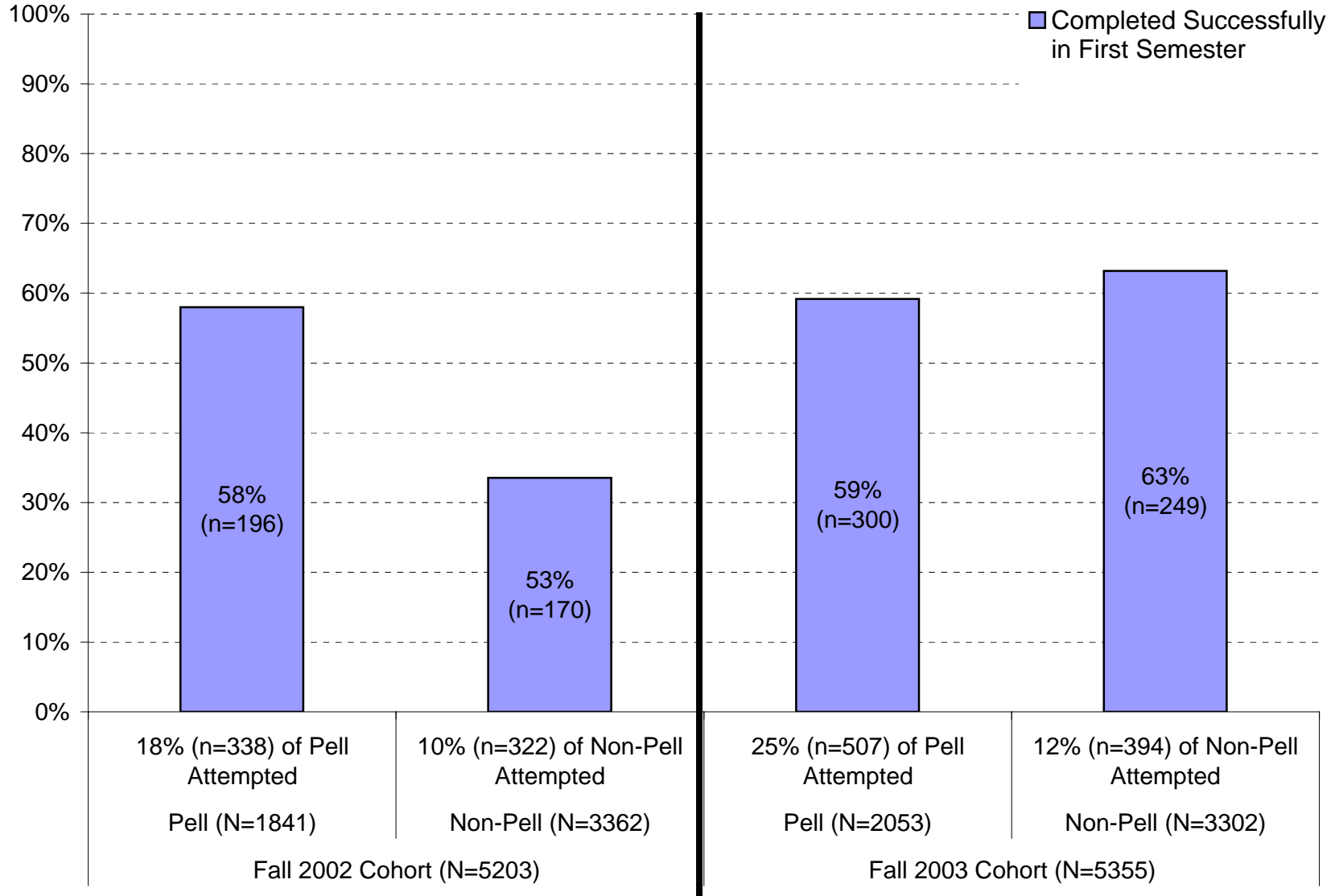
			Completed Successfully in First Semester		Did Not Complete	
			N	%	N	%
Fall 2002 Cohort (N=5203)	White (N=2135)	8% (n=170) of White Attempted	65	38%	105	62%
	Hispanic (N=2562)	4% (n=101) of Hispanic Attempted	34	34%	67	66%
	Black (N=279)	3% (n=9) of Black Attempted	5	56%	4	44%
	Other (N=227)	7% (n=16) of Other Attempted	8	50%	8	50%
Fall 2003 Cohort (N=5355)	White (N=2201)	8% (n=166) of White Attempted	65	39%	101	61%
	Hispanic (N=2616)	4% (n=97) of Hispanic Attempted	32	33%	65	67%
	Black (N=322)	6% (n=18) of Black Attempted	5	28%	13	72%
	Other (N=216)	7% (n=15) of Other Attempted	10	67%	5	33%

2002 Cohort

2003 Cohort

# San Antonio College

## Remedial English - Successful Completion (A, B, or C) by Pell Grant Status

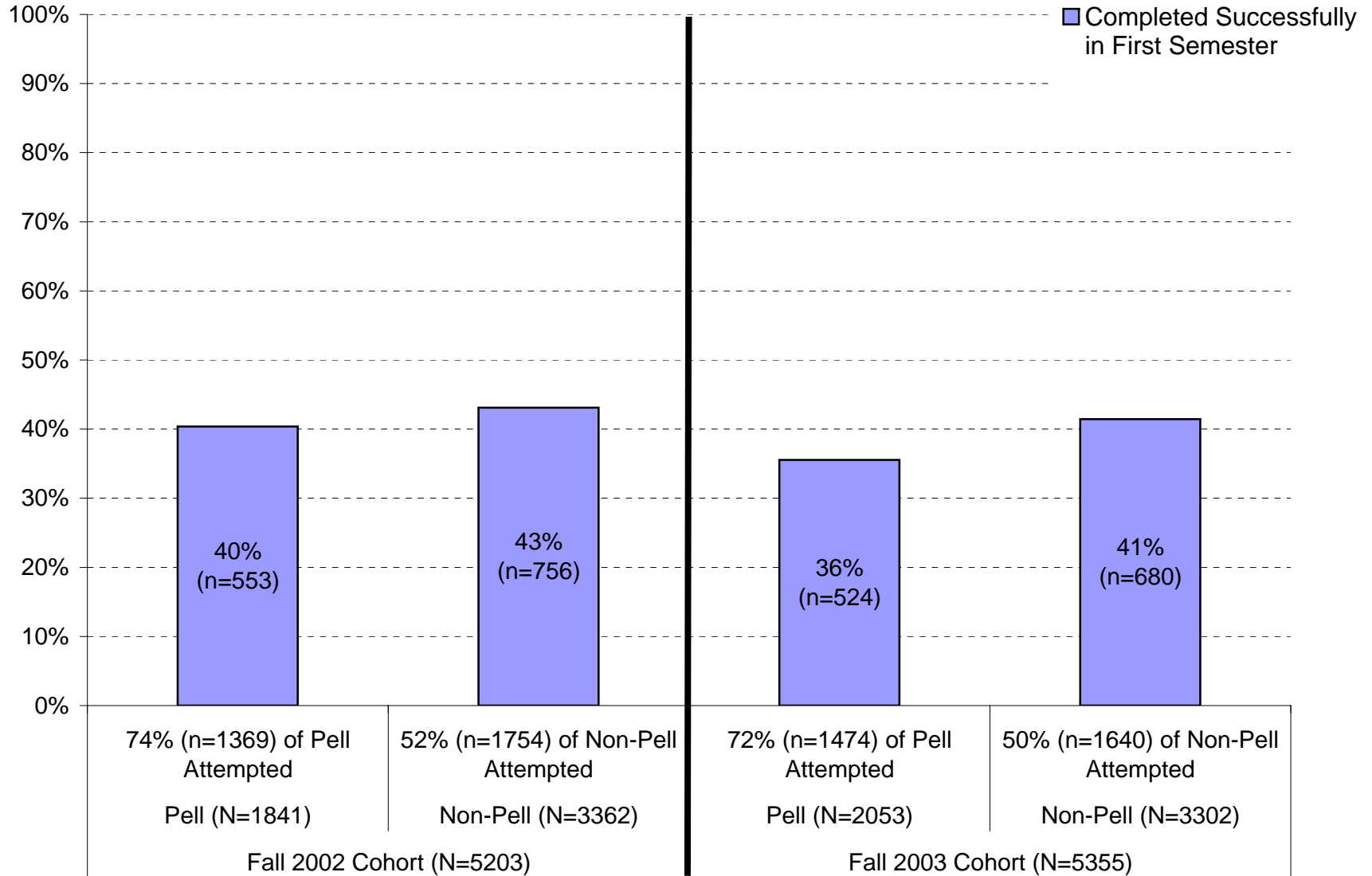


	2002 Cohort		2003 Cohort	
	Attempted	Completed	Attempted	Completed
<b>Pell</b>	338	196	507	300
<b>Non-Pell</b>	322	170	394	249

			Completed Successfully in First Semester		Did Not Complete	
			N	%	N	%
<b>Fall 2002 Cohort (N=5203)</b>	<b>Pell (N=1841)</b>	<b>18% (n=338) of Pell Attempted</b>	196	58%	142	42%
	<b>Non-Pell (N=3362)</b>	<b>10% (n=322) of Non-Pell Attempted</b>	170	53%	337	47%
<b>Fall 2003 Cohort (N=5355)</b>	<b>Pell (N=2053)</b>	<b>25% (n=507) of Pell Attempted</b>	300	59%	207	41%
	<b>Non-Pell (N=3302)</b>	<b>12% (n=394) of Non-Pell Attempted</b>	249	63%	145	37%

# San Antonio College

## Remedial Math - Successful Completion (A, B, or C) by Pell Grant Status

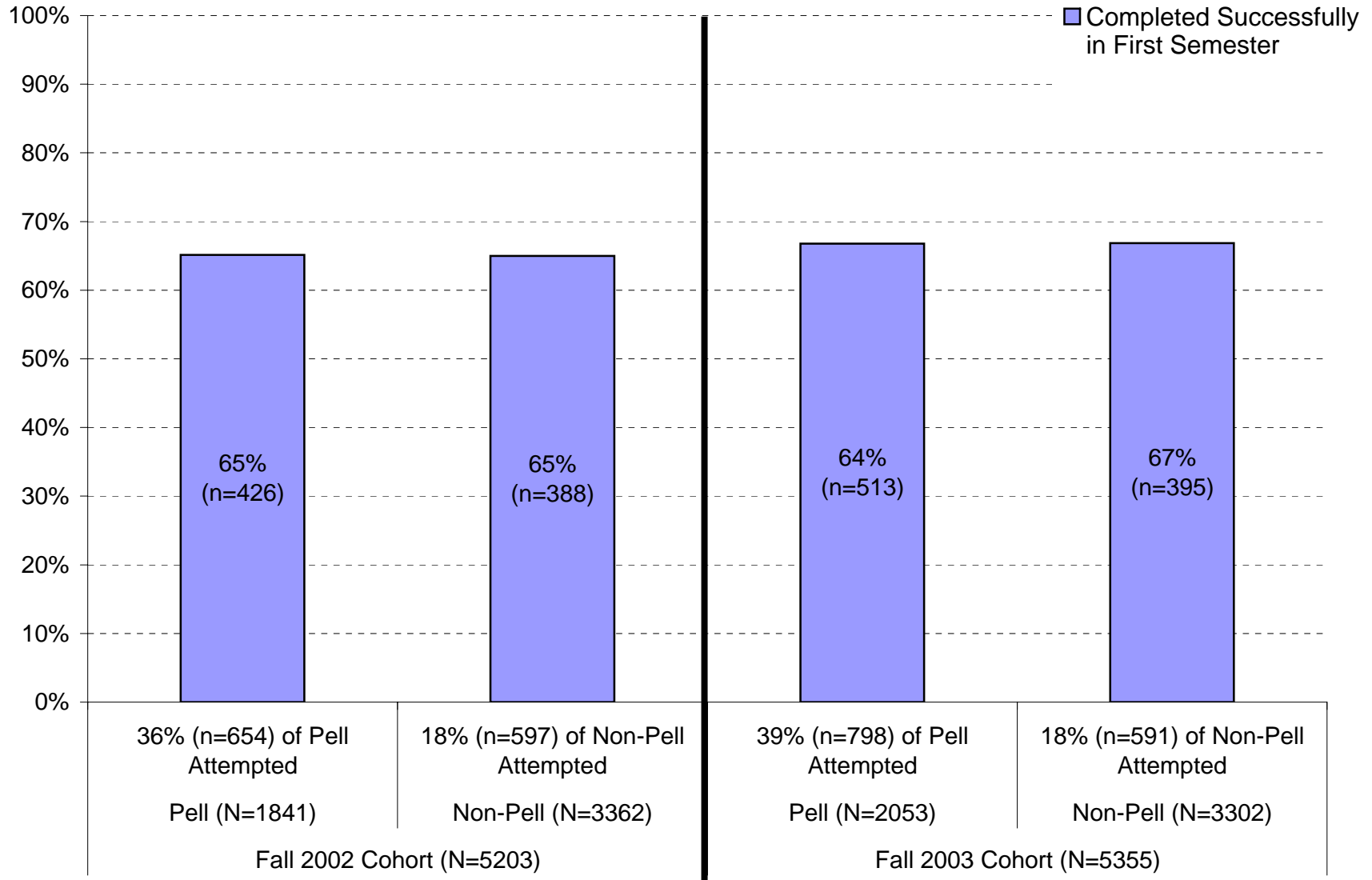


	2002 Cohort		2003 Cohort	
	Attempted	Completed	Attempted	Completed
Pell	1369	553	1474	524
Non-Pell	1754	756	1640	680

			Completed Successfully in First Semester		Did Not Complete	
			N	%	N	%
			Fall 2002 Cohort (N=5203)	Pell (N=1841)	74% (n=1369) of Pell Attempted	553
Non-Pell (N=3362)	52% (n=1754) of Non-Pell Attempted	756		43%	998	57%
Fall 2003 Cohort (N=5355)	Pell (N=2053)	72% (n=1474) of Pell Attempted	524	36%	950	64%
	Non-Pell (N=3302)	50% (n=1640) of Non-Pell Attempted	680	41%	960	59%

# San Antonio College

## Remedial Reading - Successful Completion (A, B, or C) by Pell Grant Status

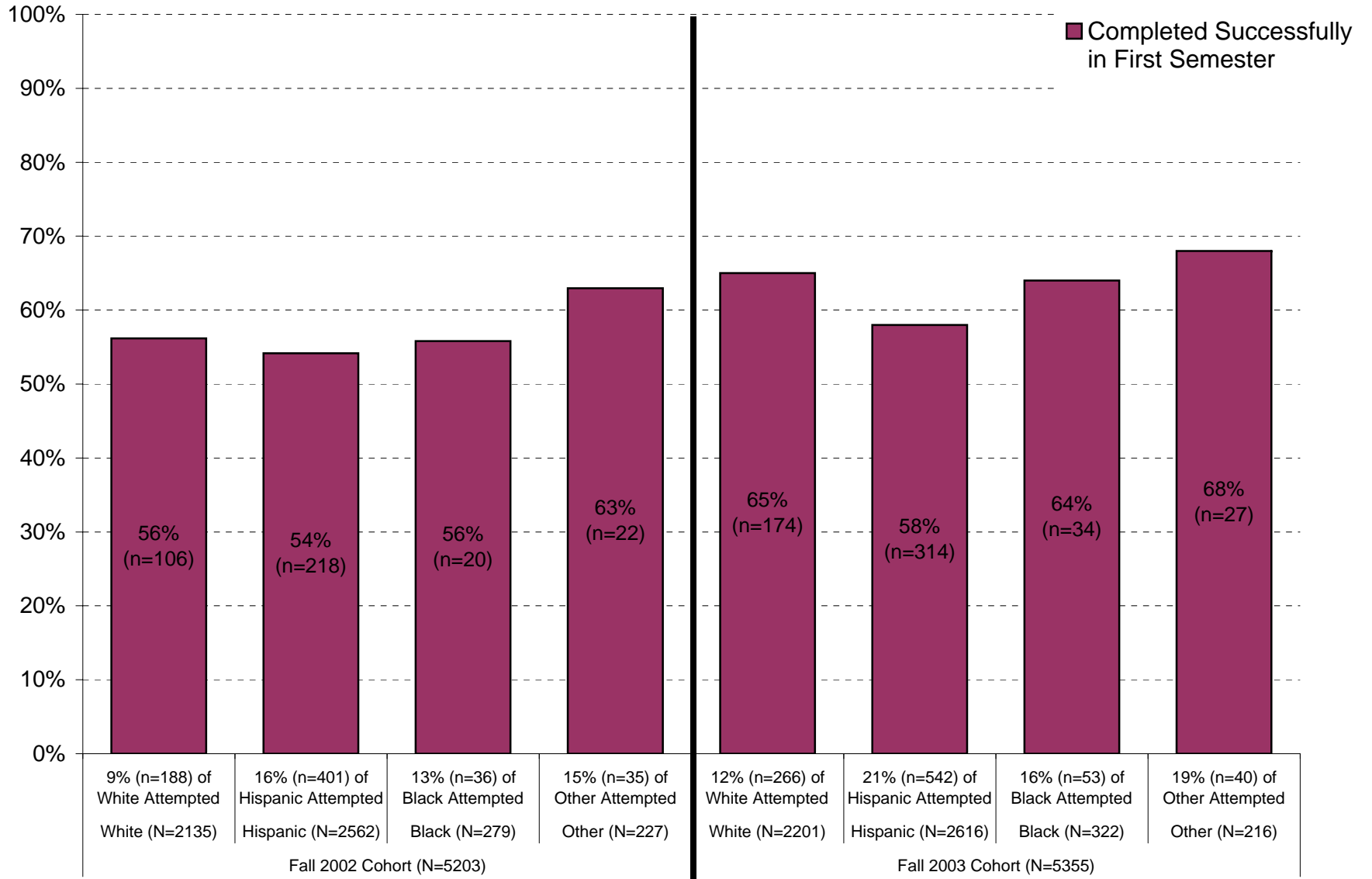


	2002 Cohort		2003 Cohort	
	Attempted	Completed	Attempted	Completed
<b>Pell</b>	654	426	798	513
<b>Non-Pell</b>	597	388	591	395

			Completed Successfully in First Semester		Did Not Complete	
			N	%	N	%
<b>Fall 2002 Cohort (N=5203)</b>	<b>Pell (N=1841)</b>	<b>36% (n=654) of Pell Attempted</b>	426	65%	228	35%
	<b>Non-Pell (N=3362)</b>	<b>18% (n=597) of Non-Pell Attempted</b>	388	65%	209	35%
<b>Fall 2003 Cohort (N=5355)</b>	<b>Pell (N=2053)</b>	<b>39% (n=798) of Pell Attempted</b>	573	64%	285	36%
	<b>Non-Pell (N=3302)</b>	<b>18% (n=591) of Non-Pell Attempted</b>	395	67%	196	33%

# San Antonio College

## Remedial English- Successful Completion (A, B, or C) By Race/Ethnicity

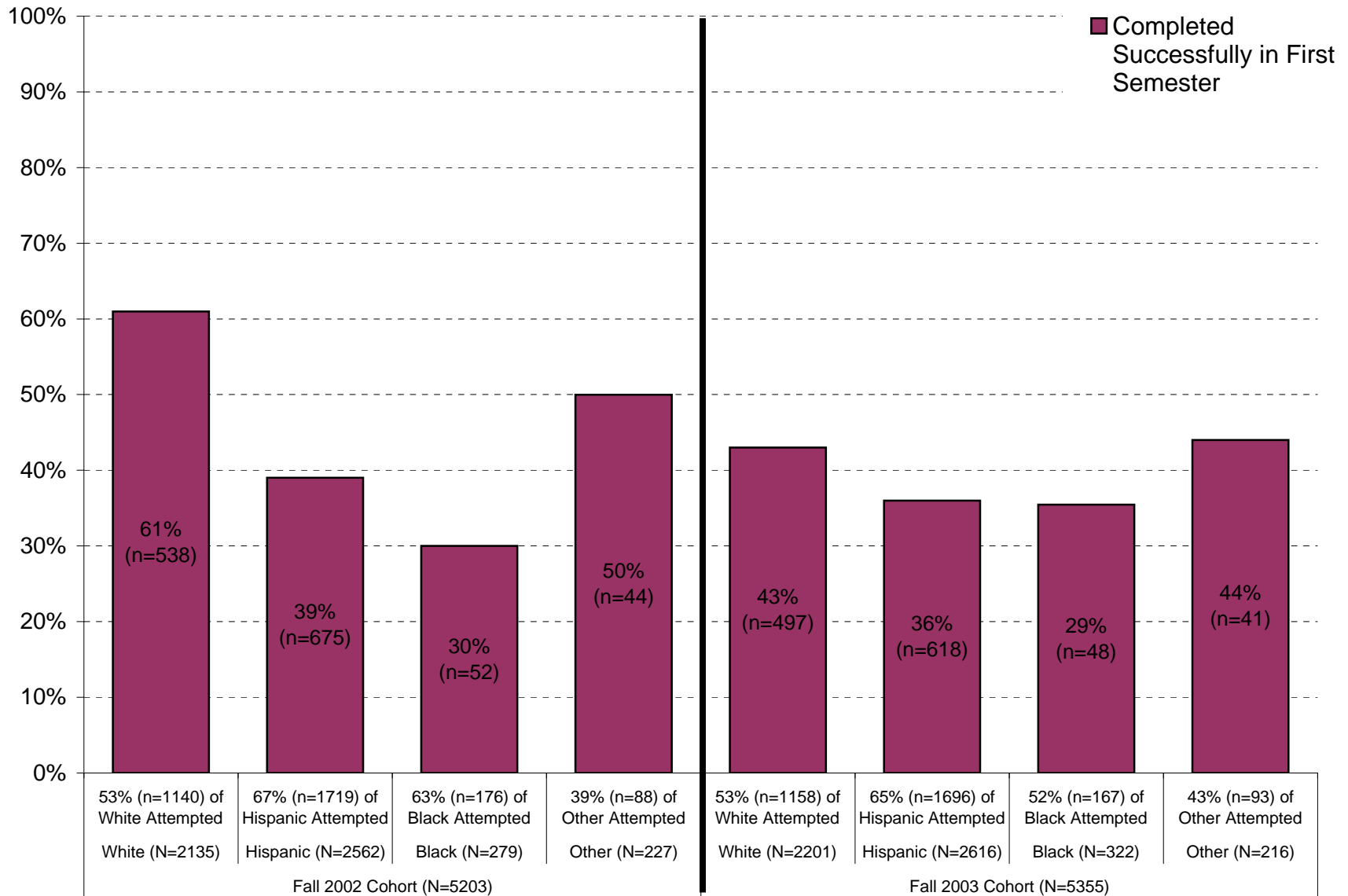


	2002 Cohort		2003 Cohort	
	Attempted	Completed	Attempted	Completed
American Indian/Alaskan Native	1	1	2	1
Asian	21	12	28	20
Black	36	20	53	34
Hispanic	401	218	542	314
White	188	106	266	174
<b>Non-resident alien</b>	<b>13</b>	<b>9</b>	<b>10</b>	<b>6</b>

			Completed Successfully in First Semester		Did Not Complete	
			N	%	N	%
Fall 2002 Cohort (N=5203)	White (N=2135)	9% (n=188) of White Attempted	106	56%	82	44%
	Hispanic (N=2562)	16% (n=401) of Hispanic Attempted	218	54%	183	46%
	Black (N=279)	13% (n=36) of Black Attempted	20	56%	16	44%
	Other (N=227)	15% (n=35) of Other Attempted	22	63%	13	37%
Fall 2003 Cohort (N=5355)	White (N=2201)	12% (n=266) of White Attempted	174	65%	92	35%
	Hispanic (N=2616)	21% (n=542) of Hispanic Attempted	314	58%	228	42%
	Black (N=322)	16% (n=53) of Black Attempted	34	64%	19	36%
	Other (N=216)	19% (n=40) of Other Attempted	27	68%	13	32%

# San Antonio College

## Remedial Math- Successful Completion (A, B, or C) By Race/Ethnicity

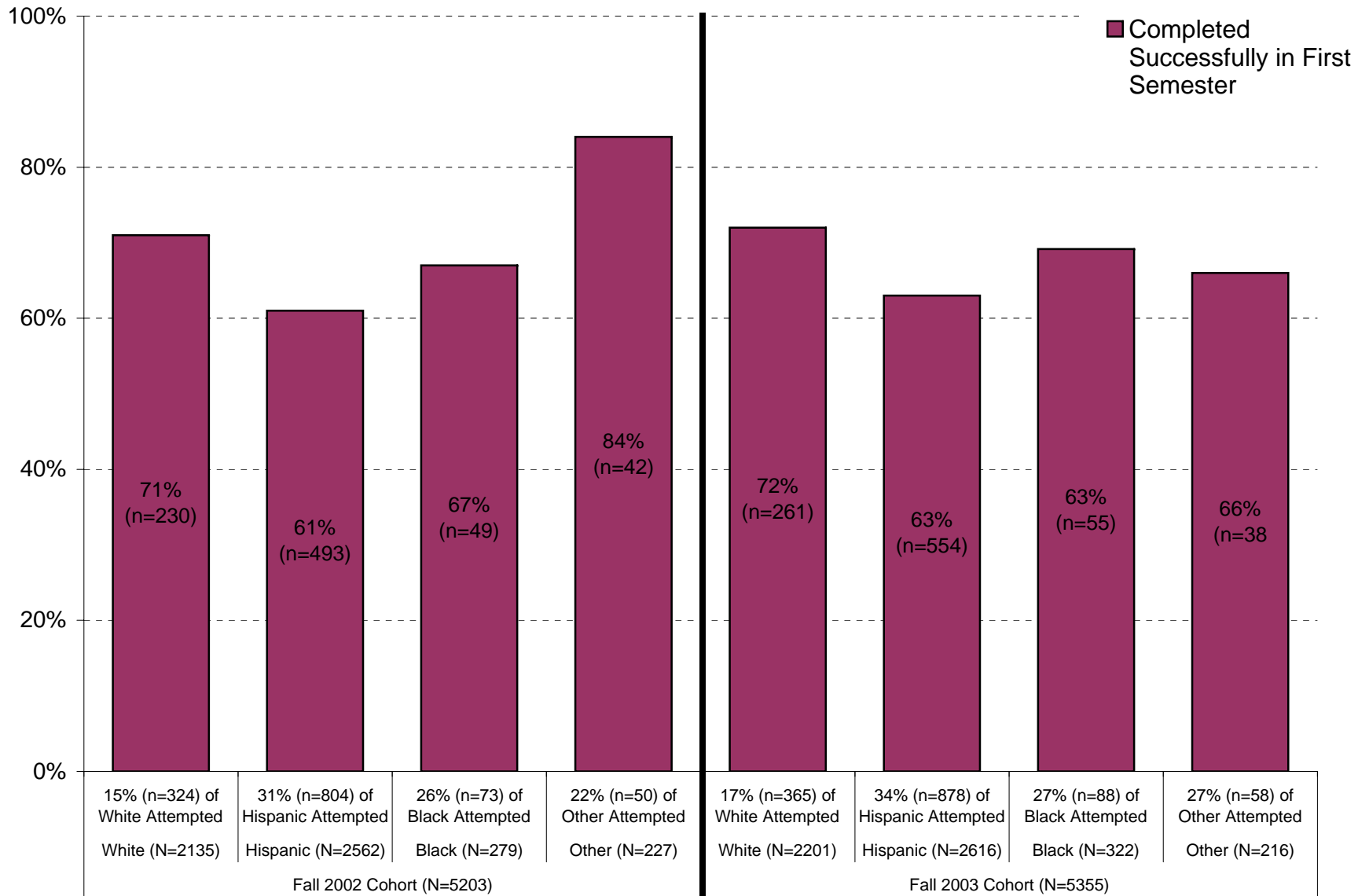


	2002 Cohort		2003 Cohort	
	Attempted	Completed	Attempted	Completed
American Indian/Alaskan Native	13	7	16	3
Asian	51	23	63	31
Black	176	52	167	48
Hispanic	1719	675	1696	618
White	1140	538	1158	447
Non-resident alien	24	14	14	7

			Completed Successfully in First Semester		Did Not Complete	
			N	%	N	%
Fall 2002 Cohort (N=5203)	White (N=2135)	53% (n=1140) of White Attempted	538	61%	602	39%
	Hispanic (N=2562)	67% (n=1719) of Hispanic Attempted	675	39%	1044	61%
	Black (N=279)	63% (n=176) of Black Attempted	52	30%	124	70%
	Other (N=227)	39% (n=88) of Other Attempted	44	50%	44	50%
Fall 2003 Cohort (N=5355)	White (N=2201)	53% (n=1158) of White Attempted	497	43%	661	57%
	Hispanic (N=2616)	65% (n=1696) of Hispanic Attempted	618	36%	1078	64%
	Black (N=322)	52% (n=167) of Black Attempted	48	39%	119	71%
	Other (N=216)	43% (n=93) of Other Attempted	41	44%	52	56%

# San Antonio College

## Remedial Reading- Successful Completion (A, B, or C) By Race/Ethnicity



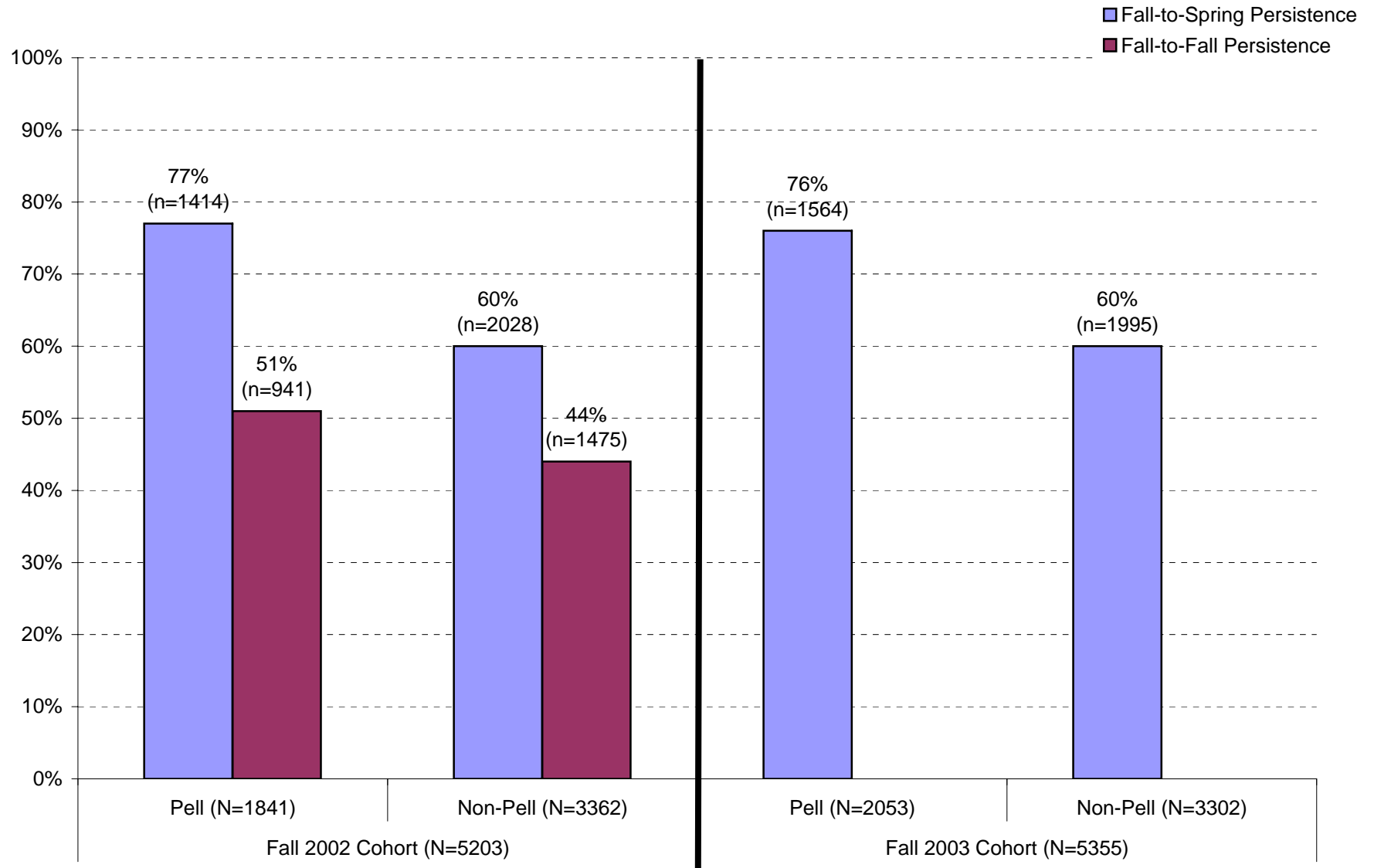
## San Antonio College

	2002 Cohort		2003 Cohort	
	Attempted	Completed	Attempted	Completed
American Indian/Alaskan Native	3	3	8	5
Asian	25	22	37	26
Black	73	49	88	55
Hispanic	804	493	878	554
White	324	230	365	261
<b>Non-resident alien</b>	<b>22</b>	<b>17</b>	<b>13</b>	<b>7</b>

			Completed Successfully in First Semester		Did Not Complete	
			N	%	N	%
Fall 2002 Cohort (N=5203)	White (N=2135)	15% (n=324) of White Attempted	230	71%	94	29%
	Hispanic (N=2562)	31% (n=804) of Hispanic Attempted	493	61%	311	39%
	Black (N=279)	26% (n=73) of Black Attempted	49	67%	24	33%
	Other (N=227)	22% (n=50) of Other Attempted	42	84%	8	16%
Fall 2003 Cohort (N=5355)	White (N=2201)	17% (n=365) of White Attempted	261	72%	104	28%
	Hispanic (N=2616)	34% (n=878) of Hispanic Attempted	554	63%	324	37%
	Black (N=322)	27% (n=88) of Black Attempted	55	83%	33	37%
	Other (N=216)	27% (n=58) of Other Attempted	38	66%	20	34%

# San Antonio College

## Persistence (Enrollment Term-to-Term) by Pell Grant Status



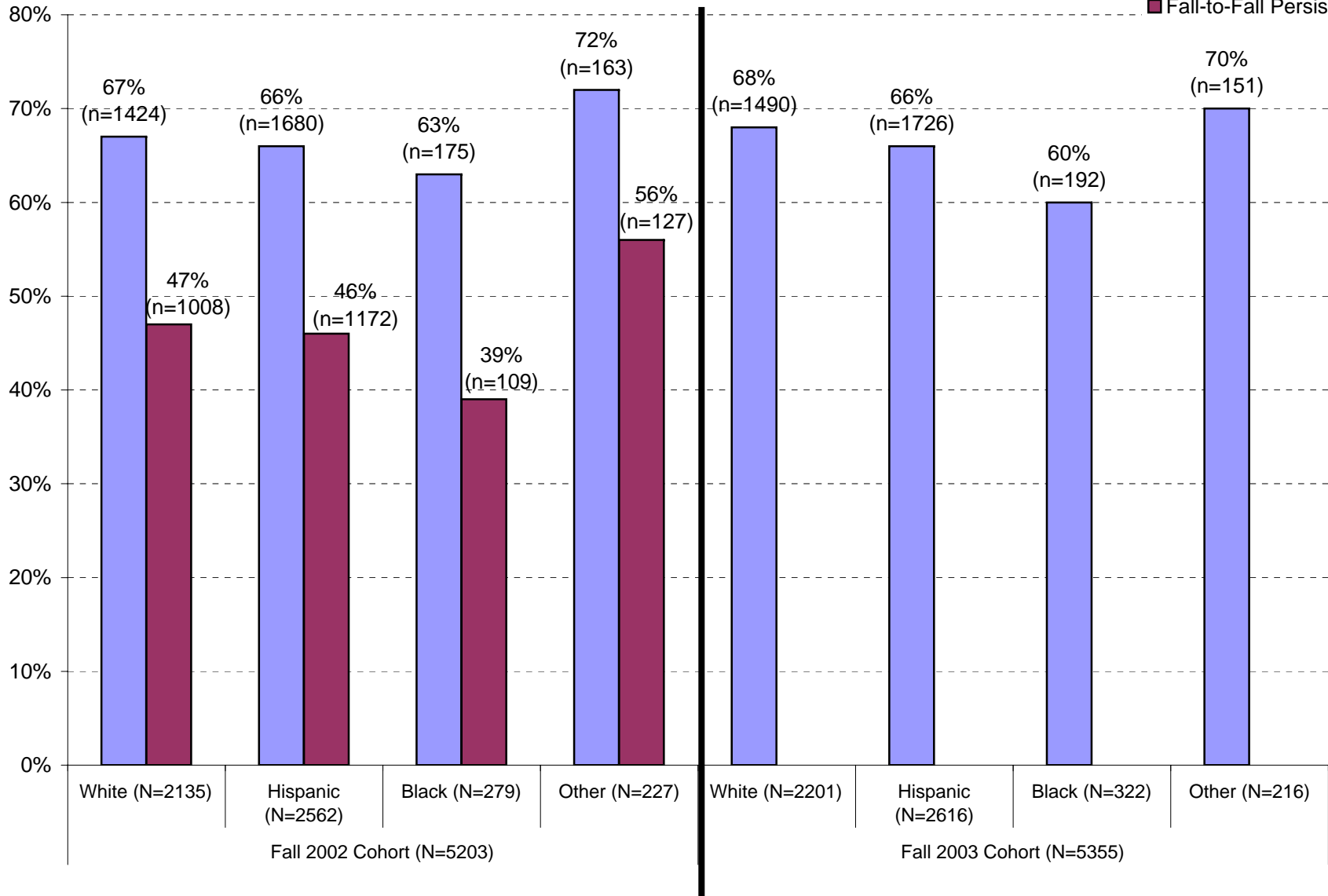
# San Antonio College

		Fall-to-Spring Persistence		Fall-to-Fall Persistence	
		N	%	N	%
<b>Fall 2002 Cohort (N=5203)</b>	<b>Pell (N=1841)</b>	1414	77%	941	51%
	<b>Non-Pell (N=3362)</b>	2028	60%	1475	44%
<b>Fall 2003 Cohort (N=5355)</b>	<b>Pell (N=2053)</b>	1564	76%	.	.
	<b>Non-Pell (N=3302)</b>	1995	60%	.	.

# San Antonio College

## Persistence (Enrollment Term-to-Term) by Race/Ethnicity

■ Fall-to-Spring Persistence  
■ Fall-to-Fall Persistence



## San Antonio College

		Fall-to-Spring Persistence		Fall-to-Fall Persistence	
		N	%	N	%
<b>Fall 2002 Cohort (N=5203)</b>	<b>White (N=2135)</b>	1424	67%	1008	47%
	<b>Hispanic (N=2562)</b>	1680	66%	1172	46%
	<b>Black (N=279)</b>	175	63%	109	39%
	<b>Other (N=227)</b>	163	72%	127	56%
<b>Fall 2003 Cohort (N=5355)</b>	<b>White (N=2201)</b>	1490	68%	.	.
	<b>Hispanic (N=2616)</b>	1726	66%	.	.
	<b>Black (N=322)</b>	192	60%	.	.
	<b>Other (N=216)</b>	151	70%	.	.