

Guiding Questions: Analysis of Student Outcomes Data

1. Attainment (Graduation)

- **What percentage of students in the identified cohort graduates within three years; six years; eight years?**
- **Are the low-income students and students of color succeeding at rates comparable to their enrollment proportions?**

SAN ANTONIO COLLEGE ATTAINMENT (Graduation) FALL 2002 Cohort								
Term	All		Received Pell		Hispanic		Black	
	#	%	#	%	#	%	#	%
F02 Cohort	5203		1841		2562		279	
AY 02-03	37	0.7%	10	0.2%	24	0.9%	3	1.1%
AY 03-04	45	0.9%	16	0.3%	14	0.5%	1	0.4%
AY 04-05		0.0%		0.0%		0.0%		0.0%
AY 05-06		0.0%		0.0%		0.0%		0.0%
AY 06-07		0.0%		0.0%		0.0%		0.0%
Cumulative	82	1.6%	26	0.5%	38	1.5%	4	1.4%

SAN ANTONIO COLLEGE ATTAINMENT (Graduation) FALL 2003 Cohort								
Term	All		Received Pell		Hispanic		Black	
	#	%	#	%	#	%	#	%
F03 Cohort	5355		2053		2562		279	
AY 03-04	43	0.8%	17	0.3%	22	0.9%	2	0.7%
AY 04-05		0.0%		0.0%		0.0%		0.0%
AY 05-06		0.0%		0.0%		0.0%		0.0%
AY 06-07		0.0%		0.0%		0.0%		0.0%
Cumulative	43	0.8%	17	0.3%	22	0.9%	2	0.7%

2. Retention

- **What percentage of students in the identified cohort re-enrolls the subsequent semester or year?**
- **Are low-income students and students of color succeeding at rates comparable to their enrollment proportions?**

SAN ANTONIO COLLEGE ENROLLMENT

FALL 2002 Cohort

Term	All		Received Pell		Hispanic		Black	
	#	%	#	%	#	%	#	%
F02	5203	100.0%	1841	100.0%	2562	100.0%	279	100.0%
Sp03	3442	66.2%	1414	76.8%	1680	65.6%	175	62.7%
F03	2416	46.4%	941	51.1%	1172	45.7%	109	39.1%
Sp04	1969	37.8%	823	44.7%	950	37.1%	94	33.7%
F04		0.0%		0.0%		0.0%		0.0%
Sp05		0.0%		0.0%		0.0%		0.0%

SAN ANTONIO COLLEGE ENROLLMENT

FALL 2003 Cohort

Term	All		Received Pell		Hispanic		Black	
	#	%	#	%	#	%	#	%
F03	5355	100.0%	2053	100.0%	2616	100.0%	322	100.0%
Sp04	3559	66.5%	1564	76.2%	1726	66.0%	192	59.6%
F04		0.0%		0.0%		0.0%		0.0%
Sp05		0.0%		0.0%		0.0%		0.0%
F04		0.0%		0.0%		0.0%		0.0%
Sp05		0.0%		0.0%		0.0%		0.0%

3. Developmental Education – English

- What percentage of students successfully passes remedial English?
- Are low-income students and students of color succeeding at rates comparable to their enrollment proportions?

SAN ANTONIO COLLEGE - ATTEMPTED/COMPLETED REMEDIAL ENGLISH FALL 2002 Cohort												
	All			Received Pell			Hispanic			Black		
Term	Att	Com	%	Att	Com	%	Att	Com	%	Att	Com	%
F02 Cohort	5203			1841			2562			279		
AY 02-03	925	500	54.1%	495	264	53.3%	568	300	52.8%	53	26	49.1%
AY 03-04	168	73	43.5%	91	35	38.5%	105	50	47.6%	5	0	0.0%
AY 04-05												
AY 05-06												
AY 06-07												
Cumulative	1093	573	52.4%	586	299	51.0%	673	350	52.0%	58	26	44.8%

SAN ANTONIO COLLEGE - ATTEMPTED/COMPLETED REMEDIAL ENGLISH FALL 2003 Cohort												
	All			Received Pell			Hispanic			Black		
Term	Att	Com	%	Att	Com	%	Att	Com	%	Att	Com	%
F03 Cohort	5355			2053			2616			322		
AY 03-04	1287	744	57.8%	751	416	55.4%	779	432	55.5%	79	48	60.8%
AY 04-05												
AY 05-06												
AY 06-07												
Cumulative	1287	744	57.8%	751	416	55.4%	779	432	55.5%	79	48	60.8%

4. Developmental Education - Math

- **What percentage of students successfully passes remedial Math?**
- **Are low-income students and students of color succeeding at rates comparable to their enrollment proportions?**

SAN ANTONIO COLLEGE - ATTEMPTED/COMPLETED REMEDIAL MATH FALL 2002 Cohort												
	All			Received Pell			Hispanic			Black		
Term	Att	Com	%	Att	Com	%	Att	Com	%	Att	Com	%
F02 Cohort	5203			1841			2562			279		
AY 02-03	5517	2158	39.1%	2535	934	36.8%	3005	1069	35.6%	308	92	29.9%
AY 03-04	2088	670	32.1%	985	297	30.2%	1158	355	30.7%	117	33	28.2%
AY 04-05												
AY 05-06												
AY 06-07												
Cumulative	7605	2828	37.2%	3520	1231	35.0%	4163	1424	34.2%	425	125	29.4%

SAN ANTONIO COLLEGE - ATTEMPTED/COMPLETED REMEDIAL MATH FALL 2003 Cohort												
	All			Received Pell			Hispanic			Black		
Term	Att	Com	%	Att	Com	%	Att	Com	%	Att	Com	%
F03 Cohort	5355			2053			2616			322		
AY 03-04	5185	2000	38.6%	2562	868	33.9%	2848	1019	35.8%	276	85	30.8%
AY 04-05												
AY 05-06												
AY 06-07												
Cumulative	5185	2000	38.6%	2562	868	33.9%	2848	1019	35.8%	276	85	30.8%

5. Developmental Education - Reading

- **What percentage of students successfully passes remedial Reading?**
- **Are low-income students and students of color succeeding at rates comparable to their enrollment proportions?**

SAN ANTONIO COLLEGE - ATTEMPTED/COMPLETED REMEDIAL READING FALL 2002 Cohort												
	All			Received Pell			Hispanic			Black		
Term	Att	Com	%	Att	Com	%	Att	Com	%	Att	Com	%
F02 Cohort	5203			1841			2562			279		
AY 02-03	1777	1117	62.9%	975	598	61.3%	1158	695	60.0%	100	64	64.0%
AY 03-04	301	167	55.5%	183	95	51.9%	206	111	53.9%	11	3	27.3%
AY 04-05												
AY 05-06												
AY 06-07												
Cumulative	2078	1284	61.8%	1158	693	59.8%	1364	806	59.1%	111	67	60.4%

SAN ANTONIO COLLEGE - ATTEMPTED/COMPLETED REMEDIAL READING FALL 2003 Cohort												
	All			Received Pell			Hispanic			Black		
Term	Att	Com	%	Att	Com	%	Att	Com	%	Att	Com	%
F03 Cohort	5355			2053			2616			322		
AY 03-04	1951	1233	63.2%	1173	699	59.6%	1241	740	59.6%	130	79	60.8%
AY 04-05												
AY 05-06												
AY 06-07												
Cumulative	1951	1233	63.2%	1173	699	59.6%	1241	740	59.6%	130	79	60.8%

6. Gatekeeper Courses – English 1301

- **What percentage of students successfully passes critical gatekeeper courses, like ENGL 1301?**
- **Are low-income students and students of color succeeding at rates comparable to their enrollment proportions?**

SAN ANTONIO COLLEGE - ATTEMPTED/COMPLETED GATEKEEPER ENGLISH FALL 2002 Cohort												
Term	All			Received Pell			Hispanic			Black		
	Att	Com	%	Att	Com	%	Att	Com	%	Att	Com	%
F02 Cohort	5203			1841			2562			279		
AY 02-03	2833	1572	55.5%	1191	618	51.9%	1469	734	50.0%	140	72	51.4%
AY 03-04	430	269	62.6%	277	120	43.3%	332	137	41.3%	35	16	45.7%
AY 04-05												
AY 05-06												
AY 06-07												
Cumulative	3263	1841	56.4%	1468	738	50.3%	1801	871	48.4%	175	88	50.3%

SAN ANTONIO COLLEGE - ATTEMPTED/COMPLETED GATEKEEPER ENGLISH FALL 2003 Cohort												
Term	All			Received Pell			Hispanic			Black		
	Att	Com	%	Att	Com	%	Att	Com	%	Att	Com	%
F03 Cohort	5355			2053			2616			322		
AY 03-04	2620	1477	56.4%	1093	579	53.0%	1289	654	50.7%	111	63	56.8%
AY 04-05												
AY 05-06												
AY 06-07												
Cumulative	2620	1477	56.4%	1093	579	53.0%	1289	654	50.7%	111	63	56.8%

7. Gatekeeper Courses – Math 1314

- What percentage of students successfully passes critical gatekeeper courses, like MATH 1314?
- Are low-income students and students of color succeeding at rates comparable to their enrollment proportions?

SAN ANTONIO COLLEGE - ATTEMPTED/COMPLETED GATEKEEPER MATH FALL 2002 Cohort												
	All			Received Pell			Hispanic			Black		
Term	Att	Com	%	Att	Com	%	Att	Com	%	Att	Com	%
F02 Cohort	5203			1841			2562			279		
AY 02-03	569	222	39.0%	133	53	39.8%	202	74	36.6%	13	6	46.2%
AY 03-04	507	208	41.0%	171	71	41.5%	210	83	39.5%	15	6	40.0%
AY 04-05												
AY 05-06												
AY 06-07												
Cumulative	1076	430	40.0%	304	124	40.8%	412	157	38.1%	28	12	42.9%

SAN ANTONIO COLLEGE - ATTEMPTED/COMPLETED GATEKEEPER MATH FALL 2003 Cohort												
	All			Received Pell			Hispanic			Black		
Term	Att	Com	%	Att	Com	%	Att	Com	%	Att	Com	%
F03 Cohort	5355			2053			2616			322		
AY 03-04	605	255	42.1%	187	76	40.6%	216	75	34.7%	26	6	23.1%
AY 04-05												
AY 05-06												
AY 06-07												
Cumulative	605	255	42.1%	187	76	40.6%	216	75	34.7%	26	6	23.1%