

San Antonio College Workshop Results

“Achieving the Dream”

December 1, 2004

Fort Sam Houston

**Prepared by: San Antonio College Data and
Core Teams**

What Groups are Doing Well and Why?

- Students who receive Pell Grants are retained at higher rates than overall students.
- The Pell group in developmental Reading and English are doing better than non-Pell students

What Groups are Doing Well and Why?

- Groups in special programs such as Learning Communities, Service Learning, Senior Summer Program, and Strategies for Success
 - Why: Small groups, more personal attention, peer support, more interaction

What Groups are Doing Well and Why?

- Students receiving Pell Grants re-enroll at higher rates
 - Why: Students with Pell support have tuition and fees covered while others have to lay out a semester to earn the needed money.
 - Why: They need to maintain their eligibility.

What Groups are Doing Poorly and Why?

- Generally, students who receive Pell Grants complete gatekeeper English and Math at lower rates than overall population
- Hispanics complete gatekeeper Math and English at lower rates than overall populations
- Students who receive Pell Grants graduate at substantially lower rates than overall population and students of color

What Groups are Doing Poorly and Why?

- Why: There is not as much nurturing or personal attention
- Why: Various levels of preparedness

What factors may contribute to success?

- Wide variety of classes and courses at convenient times with various methods of delivery
- Numerous support programs and services including financial aid.

What factors may contribute to poor performance?

On the Institutional Policy and Practice Inventory, the following areas which provide services to students identified “gaps”:

- Academic Planning
- Curricular Alignment
- Degree Auditing
- Enrollment Management (retention)
- First Year Success
- Institutional Organization
- Peer Tutoring
- Transfer Policy

What factors may contribute to poor performance?

Although Assessment/Placement, Counseling, and Financial Aid did not identify “gaps”, some of the students in the focus groups stated otherwise. The College fell below the mean in the CCSSE data on the question of Academic Advising/Planning. In these areas, there may be a difference in college perception and student perceptions.

- Job change, financial obligations, personal obligations, unrealistic scheduling



Given what we've learned, what is a likely target group?

- Low income and students of color

What are the top two or three strategies that will make a significant impact on the target group?

- Reorganize academic advising, orientation, and counseling to increase support for learners
- Re-evaluate and revise instructional strategies to increase faculty-student interaction
- Re-evaluate remediation and gatekeeper courses enabling students to move through the sequence more effectively

