

Revised after meeting 11/12/04

According to the directions given at a recent District meeting, each college should remember the following goals as quoted from the "Achieving the Dream" Primer:

"Beginning in Fall 2004, the institutional research office will submit data files each semester to JBL Association. JBL will use this data to create a longitudinal database for each college which will, at a minimum, allow colleges to monitor five key indicators of student success:

1. successful completion of developmental education courses;
2. successful completion of gatekeeper courses
3. overall course completion ratios;
4. semester-to-semester and year-to-year retention rates; and
5. degree and certificate attainment rates."

STRENGTHS

(1) San Antonio College is a large community college whose population is composed of a majority of students who are low income and minority. The College offers students a wide variety of classes (at convenient times and methods of delivery), and courses which address work programs, career objectives, and academic transfer.

Supporting Data:

- Institutional Policy and Practice Inventory (see Admissions Cycle, Assessment/Placement, Counseling, Diversity, Financial Aid, Institutional Research Capacity, Institutional Scholarships for Low-Income Students)
- Student Focus Group Summary (see Majors, Academic Plans, Student's Perceptions of San Antonio College, College's Strengths, Evaluation of the College Programs and College as a Whole)

(2) San Antonio College has numerous support programs and services to enhance the success of all students including those who are minority and those who are low income.

Supporting Data:

- CCSSE (see Support for Learners. SAC was at the mean on one question, above the mean on five questions, and below on one (academic advising/planning.)
- Intervention Programs
- Institutional Policy and Practice Inventory (see Access to Technology, Admissions Cycle, Assessment/Placement, Counseling, Financial Aid, Institutional Research Capacity, Institutional Scholarships for Low-Income Students)

- Student Focus Group Summary (see Student’s Perceptions of San Antonio College, College’s Strengths, Evaluation of College Programs and College as a Whole)

(3) In general, students feel San Antonio College is doing a good job in meeting their needs and objectives for small classes and an inexpensive education.

Supporting Data:

- Student Focus Group Summary (see Student’s Perception of San Antonio College, How Student’s Evaluate the College Program and the College as a Whole, Single Most Important Factor for Coming Back to SAC)

OPPORTUNITIES

Are San Antonio College students successfully completing developmental education courses, gatekeeper courses, course completion rates, etc. (?) What does JBL Data say?

The CCSSE Data has identified the following problem areas for San Antonio College:

- Active and Collaborative Learning
- Student Effort
- Academic Challenge
- Student-Faculty Interaction
- Academic Advising/Planning (in the area of Support for Learners)

Assessment of Learning Communities, Senior Summer Program, Service Learning, and Strategies for Success indicates that these programs would increase student retention, high GPAs, and progression.

On the Institutional Policy and Practice Inventory, the following areas which provide services to students identified “gaps”:

- Academic Planning
- Curricular Alignment
- Degree Auditing
- Enrollment Management (retention)
- First Year Success
- Institutional Organization
- Peer Tutoring
- Transfer Policy

Although Assessment/Placement, Counseling, and Financial Aid did not identify “gaps”, some of the students in the focus groups stated

otherwise. The College fell below the mean in the CCSSE data on the question of Academic Advising/Planning. In these areas, there may be a difference in college perception and student perceptions.