



**Alamo Community Colleges
Research Agenda**

* This research agenda is a collaborative effort between IRES and the colleges.(Updated 8/09)

Subject Area	Title	Description/Deliverables	District Role	College Role	Due Date
Fiscal	Average Class Size	Average Class Size as of census date by department and college of attendance	Submit Excel file to colleges for analysis and aggregate college data in district-wide report	Average Class Size by department and submit college data to IRES	September
Survey	Fall TACC Survey	Preliminary Fall credit unduplicated headcount and funded contact hours, CE Qtr 3 and 4 unduplicated headcount and contact hours	Submit survey to TACC	Share data with College Executive Team	September
Enrollment	Preliminary Demographic Data Profile	Student profiles (gender, ethnicity, age) based on preliminary enrollment data.	Coordinate colleges' data retrieval.	Formatting and publication of profiles	September (Fall terms), January (Spring terms)
Faculty	FT/PT Ratios	FT/PT Ratios and contact hours taught by FT Faculty	Collect and distribute data	Information verification	September for Fall and January for Spring
IPEDS	12-Month Enrollment	12-month enrollment data are collected for award levels ranging from postsecondary certificates of less than 1 year to associates degrees. Data include demographic information on race/ethnicity and gender.	Data retrieval and submission	Information verification	September-October
IPEDS	Completions	Data include demographic information on race/ethnicity, gender of degree and field of study recipients	Data retrieval and submission	Information verification	September-October
IPEDS	Institutional Characteristics	Data collected in this survey include general information about each college.	Information retrieval, verification and submission	Information verification	September-October



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THECB	THECB Closing the Gaps Targets and Status Reports	Status of 2010, 2015, 2020 Closing the Gaps Targets for headcount, degrees, degrees by critical area	Collect data by college	Adjust targets and provide context for findings	Early October
Dual Credit	DC to FTIC	Percentage of students who enroll at AC colleges within 1 year of HS graduation and their productive grades by ethnicity, gender, Pell, and High School.	Collect and distribute data	Information Verification	October
KPI	KPI Executive Report	Fall term participation, FY credit and CE contact hours, Fall term credit headcount and contact hours by college of attendance and college of registration, within term retention, FT, PT FTIC Fall to Spring and Fall to Fall persistence, 2 Yr Fall to Spring and 2Year Fall to Fall, transfer rate, developmental education progression by levels, FT FTIC 3, 4, 6 year graduation rate, total degrees and certificates, total degrees and certificates by critical area	Collect data and create Executive Report	Provide input on methodology and data needed	October
LBB	Legislative Budget Board Worksheet	Economic statistics, major employers, personnel statistics, enrollment by classification, SCH load, tuition status, gender, age, contact hours for last ten years, data on transfer to senior institutions	Submit data to Fiscal Affairs	Information verification	October



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AtD	AtD Executive Report	Percentage of FTIC cohort successful in gatekeeper Math, English, Biology, History after completing developmental sequence, FTIC, total population productive grades & retention rate in Math 1314, English 1301, Biology 1408, History 1301, PT, FT Fall to Spring, Fall to Fall persistence, FTIC, total population productive grades in all courses, FT FTIC 3, 4, 6 year graduation rates. (Fall data only) and FTICs required to take developmental by disciplines and courses required, FTIC taking DE in first emester, Completion of gatekeeper and DE based on courses required, productive grades of FTIC in first term w/data by ethnicity, gender, and Pell	Collect data by college and district, share SAS program with colleges	Input on methodology, data needs, and use IRES SAS Programs for drill down	November
Factbook	On-Line Factbook	Enrollment, demographics, measures of student success, developmental education, faculty and staff, financial information, glossary of terms	Collect data by College	Provide input on data and methodology	December
IPEDS	Fall Enrollment	Fall enrollment data are collected for all students enrolled in credit-bearing courses/programs which could potentially lead to awards ranging from postsecondary certificates of less than 1 year to associates degrees. Data include demographic information on race/ethnicity and gender.	Data retrieval and submission	Information verification	December
IPEDS	Finance	Collects data on institutional financial resources and expenditures	Coordinate submission with Fiscal Affairs	N/A	December-January



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IPEDS	Human Resources	Data collected reflects the number of employees as of November 1st of each academic year	Coordinate submission with Employee Services	N/A	December-January
LBB	THECB State Performance Report	Course completion, hrs taught by FT faculty, total transfers, % minority, academically disadvantaged, developmental ed., licensure pass rates, administration cost as a % of total expenditures	Collect data and submit to THECB	Review college data	Varies from December to February based on THECB Schedule
Enrollment	Headcount	Headcount compared to same time last year on daily basis the last 2 weeks of registration through late registration and final delete unpaid purge	Collect and distribute data	Share data with College Executive Team	By Term for Fall, Spring, Summer I & II
Program Review	District Program Review	Data by college by CIP Code for Workforce, data by college for Academics, headcount of credit students at census date, number of certificates, degrees, other completers (CCC, ESC, FOS, MSAC) FT, PT 3, 4, 5, 6, 7 Yr graduation rates, FT FTIC Fall to Spring, Fall to Fall persistence, Fall productive grade rates for FTIC, all students in all courses, within semester retention and productive grade rates of FTICs, all students in dev English, Reading, Math by course level, FTIC, all students within semester retention and productive grade rates in Math 1314, Biology 1408, History 1301, English 1301, access to technical programs by gender, ethnicity, placement of graduates	Success measures by college, by CIP code with report to Vice Chancellor of Academics, Workforce, Chancellor, Vice Chancellor of SPIRIT	Use data as applicable	Data Collection - January-March, Reports to Workforce & Academics in March - May
Budget	Semester Credit Hours by Tuition Status, Residency, Dual, Non-Dual, Other Exempt	Data by college of attendance for previous fiscal year, Fall semester with comparison to IRES projections	Submit data to District Budget Office	Share data with Executive Team and College Budget Officers	January



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Survey	Spring TACC Survey	Preliminary Spring credit unduplicated headcount and funded contact hours, CE Qtr 1 and 2 unduplicated headcount and contact hours	Submit Survey to TACC	Share data with College Executive Team	January
Graduation	Degrees Awarded	Degrees/certificates awarded by type for AC and colleges by ethnicity, gender, and Pell	Collect and distribute data	Information Verification	January
SACS	Institutional Profile	Institutional profile which includes general information and enrollment data	Facilitate the completion of institutional profile	Completion of profile and submission to SACS	January
Budget	1) Credit and CE Contact Hours by Funding Code 2) Dual Credit SCH, Contact Hours, Headcount by	Data by college of attendance	Submit data to District Budget Office after examination by college	Budget Officer reviews data	January - June
Enrollment	Contact Hours, SCH Headcount Enrollment Report	Contact hours, SCH, and headcount by college and rubric for the last five years by Fall, Spring, and Summer terms	Collect data	Cross-walk data to department level if needed	February
Dual Credit	Dual Credit Enrollment	Dual Credit courses, sections offered by county, district, high school, in-district, out-of-district	Collect and distribute data	Information Verification	March (Fall terms), June (Spring terms)
AtD	Developmental Education	Productive grades and within semester retention by course level, ethnicity, gender, and Pell for FTICs and total population by ethnicity, gender, and Pell	Data for Math, English and Reading by college and district	Input on methodology, review data for accuracy and provide context for findings	March (Fall terms), June (Spring terms)



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Grades	Grade Distribution	FTICs and all students' success, retention and enrollment by rubric, course, section, faculty name and student ethnicity, gender, Pell and DE vs. non DE for FTICs in Gatekeeper, district-wide for DE and Gatekeeper courses.	Productive grades by rubric and course level	Collect college specific data	March (preliminary) for Fall Terms, June (preliminary) for Spring Terms, September for Summer Terms
Retention	Within Semester Retention	First day headcount compared to census date, last day to withdraw and end of term for regular term and late flex	Submit data to Retention Committee	Share data with College Executive Team	March for Fall Terms and June for Spring Terms and as required for Retention Committee
IPEDS	Graduation Rates	Graduation data include demographic information on race/ethnicity and gender of graduation cohort.	Data retrieval and submission	Information verification	March-April
IPEDS	Student Financial Aid	Financial aid data are collected for full-time, first-time degree and certificate seeking students. Data are collected regarding federal grants, state and local government grants, institutional grants and loans.	Coordinate submission with Student Financial Services	N/A	March-April
High School Feeders	High School Market Penetration	Report on the number of high school graduates who enrolled at an AC college. Data are reported by county, school district, high school for the last 5 years	Submit data to College Connections, Recruitment Team	Share data with College Executive Team	April
Mapping	Service Area Zip Code Updates / Maps	Update and refine service area headcount maps based on zip codes	Submit data to College Connections, Marketing, & Recruitment	Share data with College Executive Team	April
SDEV	SDEV	Success, persistence, productive grades by SDEV course, ethnicity, gender, Pell	Collect and distribute data	Information Verification	July



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SACS	Financial Profile	Financial profile based on IPEDS submissions and audited financial statements	Facilitate the completion of financial profile	Completion of profile and submission to SACS	July
Survey	CCSSE	Survey that measures student engagement.	Coordinate the administration of the survey	Survey administration and analysis	Spring Term Odd years
Survey	FSSE	Survey that focuses on faculty perceptions of how often students engage in different activities. The importance faculty place on various areas of learning and development. The nature and frequency of faculty-student interactions. How faculty members organize their time, both in and out of the classroom.	Coordinate the administration of the survey	Survey administration and analysis	Spring Term Odd years
Survey	Noel-Levitz	Survey that measures student satisfaction and priorities.	Coordinate the administration of the survey	Survey administration and analysis	Spring Term Even years
Survey	PACE	Survey that assesses institutional climate and employee satisfaction.	Coordinate the administration of the survey	Survey administration and analysis	Every 3 years