



## Departmental Course Syllabus

**Department:** American Sign Language/Interpreter Training **Revision Date:** 8/04/09  
San Antonio College \* 1300 San Pedro \* San Antonio, Texas\* 78212-4299

**Course Number and Title:** SLNG1344/SGNL2301 American Sign Language III

**Credit Hours:** 3 Credit / 3 Lecture / 1 Lab

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To contact your instructor via TTY you must first dial 711, give the operator the number you are calling, beginning with the area code, they will then connect you. To contact your instructor via Video Phone you must dial 1-866-327-8877 (Sorenson) or another VRS provider and give them the IP Address listed above.

**Email:** [ddobson@mail.accd.edu](mailto:ddobson@mail.accd.edu) **Web Address:** [www.accd.edu/sac/asl](http://www.accd.edu/sac/asl)  
**FAX:** 210-733-2074

### ACCD DPS Emergency Phone Numbers:

ACCD DPS Emergency Phone (210) 222-0911  
ACCD DPS General Phone (210) 485-0099  
ACCD DPS Weather Phone (210) 485-0189(For information on college closures)

**Foreign Language:** If you are taking this class for foreign language credit in order to ~~insure transferability to another college or university, please make sure you are registered for~~ **SGNL 2301** (formerly SPCH 2370). It is best to make course changes as soon as possible to guarantee accuracy of transcripts.

### I. Course Description:

This course integrates and refines expressive and receptive skills in American Sign Language (ASL), which includes recognition of sociolinguistic variations. The preferred method of instruction will be a practice oriented approach to language acquisition, which includes the use of multimedia.

**II. Pre-requisites, co-requisites and other requirements:**

SLNG 1305 / SGNL 1302 American Sign Language II

**III. Text:**

*Signing Naturally – Level 2 Workbook and Videotape*

Student Packet – available at campus bookstore

One videotape (You may use your videotape from ASL II)

**IV. Instruction will consist of:**

Lectures in American Sign Language, videotapes, quizzes, videotaping of signing skills, written midterm and final exams. No voice is used in ASL classes therefore, we expect that students will adhere to this regulation also.

**Functional – Notional Approach**

The authors of *Signing Naturally* chose an approach which focuses on the “functions” of communicative purposes of people’s every interaction. They emphasize functions that help students establish and maintain social relationships. “Activities are varied and allow students to use different learning strategies to practice what they have learned. The indirect benefit of these situations for the student is the development of cultural awareness and cross-cultural adjustment skills.”

Teacher’s Edition, *Signing Naturally Level 2*, 1998

**V. Course Content:**

This course will give students an understanding of American Sign Language at the intermediate level, as well as an overview of the history, values, and social norms of the Deaf community in the United States. Upon completion of this course the student will have intermediate communication skills in ASL.

**VI. Learning Outcomes and Performance Objectives with their methods of measurement as used to determine the students’ mastery of those outcomes.**

**Learning Outcome 1:** The student will demonstrate with a minimum of 70% accuracy, the ability to comprehend information presented in American Sign Language, based on “Signing Naturally,” Units 13-17. Topics include: Locating Objects Around the House, Complaining, Making Suggestions and Requests, and Exchanging Personal Information

Performance objectives for this outcome regarding to locating things around the house:

- 1.01 The student will demonstrate comprehension of floor plans.
- 1.02 The student will demonstrate comprehension of items or objects placed around a certain room.
- 1.03 The student will demonstrate comprehension of reference points marking location of non-present objects.
- 1.04 The student will demonstrate comprehension of quantifiers.
- 1.05 The student will demonstrate comprehension of confirming and/or correcting information.
- 1.06 The student will demonstrate comprehension of numbers 101 – 999.
- 1.07 The student will demonstrate comprehension of vocabulary related to rooms in a house.

**Method of measurement:** homework, written quizzes and class participation.

Performance objectives for this outcome regarding complaining, making suggestions, and requests:

- 1.08 The student will demonstrate comprehension of inflecting verbs used to clarify action from point A to point B.
- 1.09 The student will demonstrate comprehension of role shifting between characters in a narrative.
- 1.10 The student will demonstrate comprehension of vocabulary related to ailments, complaints, and requests.
- 1.11 The student will identify and comprehend the differences in conversational strategies: asking for clarification, clarifying, agreeing, declining, and hedging.
- 1.12 The student will demonstrate comprehension and identification of empathizing signs.
- 1.13 The student will demonstrate the ability to comprehend and identify suggesting phrases in ASL.

**Method of measurement:** homework, written quizzes and class participation.

Performance objectives for this outcome regarding exchanging personal information and life events.

- 1.14 The student will demonstrate comprehension of money signs.

- 1.15 The student will demonstrate comprehension of clock signs.
- 1.16 The student will demonstrate comprehension of signs related to time.
- 1.17 The student will demonstrate comprehension and identification of possessive forms of pronouns.
- 1.18 The student will demonstrate comprehension of addresses that incorporate numbers and fingerspelling.
- 1.19 The student will demonstrate comprehension of proper sign names related to countries around the world.
- 1.20 The student will demonstrate comprehension of signs related to things or events that could change one's life physically, spiritually, and mentally.
- 1.21 The student will demonstrate comprehension of signs related to bloodlines and family trees.
- 1.22 The student will comprehend signs related to religion and race.

**Method of measurement:** homework, written quizzes and class participation.

Performance objectives for this outcome regarding describing and identifying things:

- 1.23 The student will demonstrate comprehension of signs related to materials, food and opinions of food.
- 1.24 The student will comprehend and identify money signs from \$1.00 to \$999.00.

**Method of measurement:** homework, written quizzes and class participation.

Performance objectives for this outcome regarding weekend activities and vacation events:

- 1.25 The student will demonstrate comprehension of signs related to seasons, weekend and vacations.
- 1.26 The student will demonstrate comprehension of "year" and "age" signs.
- 1.27 The student will demonstrate comprehension of all kinds of possible problems that occur over a weekend.

**Method of measurement:** homework, written quizzes and class participation.

**Learning outcome 2:** The student will demonstrate with a minimum of 70% accuracy, the ability to express information presented in American Sign Language, based on "Signing Naturally," Units 13-17. Topics include: Locating Objects Around the House, Complaining, Making Suggestions and Requests, Exchanging

Personal Information: Life Events, Describing and Identifying Things, and Talking About The Weekend.

Performance objectives for this outcome regarding locating things around the house.

- 2.01 The student will demonstrate the ability to explain floor plans.
- 2.02 The student will demonstrate the ability to discuss how items or objects are placed around a room.
- 2.03 The student will demonstrate use of ordinal numbers: first, second, third, etc.
- 2.04 The student will demonstrate use of quantifiers.
- 2.05 The student will demonstrate the ability to confirm and correct information.
- 2.06 The student will demonstrate use of numbers: 101-999.
- 2.07 The student will demonstrate use of vocabulary related to rooms in a house, parts of a house, building materials, furniture, accessories / fixtures, big appliances, etc.

**Method of measurement:** homework, written quizzes and class participation.

Performance objectives for this outcome regarding complaining, making suggestions, and requests.

- 2.08 The student will demonstrate use of vocabulary related to ailments, complaints, and requests.
- 2.09 The student will demonstrate various means of conversational strategies including: asking for clarification, clarifying, agreeing, declining, and hedging.
- 2.10 The student will demonstrate use of showing empathy signs.
- 2.11 The student will demonstrate use of suggesting phrases according to ASL structure.

**Method of measurement:** homework, written quizzes and class participation.

Performance objectives for this outcome regarding exchanging personal information: life events.

- 2.12 The student will demonstrate use of money signs.
- 2.13 The student will demonstrate use of clock signs.
- 2.14 The student will demonstrate use of general time signs.
- 2.15 The student will demonstrate the ability to incorporate numbers, and fingerspelling in addresses.
- 2.16 The student will demonstrate proper sign names relating to countries around the world.

- 2.17 The student will demonstrate use of vocabulary related to things or events that could change one's life physically, spiritually, and mentally.
- 2.18 The student will demonstrate use of vocabulary signs related to bloodlines and family trees.
- 2.19 The student will demonstrate use of vocabulary signs related to eras.
- 2.20 The student will demonstrate use of vocabulary signs related to religion and race.

**Method of measurement:** homework, written quizzes and class participation.

Performance objectives for this outcome regarding describing and identifying things.

2.21 The student will demonstrate use of vocabulary signs related to materials, food-related, opinions of food.

2.22 The student will demonstrate use of money signs form \$1.00 to \$999.00.

**Method of measurement:** homework, written quizzes and class participation

Performance objectives for this outcome regarding weekend activities and vacations.

2.23 The student will demonstrate use of vocabulary signs related to seasons, disrupted plans, opinions about activities or events, and holidays.

2.24 The student will demonstrate the use of "year" and "age" signs.

2.25 The student will demonstrate the ability to use appropriate vocabulary regarding problems that can occur over a weekend.

**Method of measurement:** homework, written quizzes and class participation

**Learning outcome 3:** The student will demonstrate with a minimum of 70% accuracy, the understanding of the linguistic components of American Sign Language based on "Signing Naturally," Units 13-17. Topics include: Locating Objects Around the House, Complaining, Making Suggestions and Requests, Exchanging Personal Information: Life Events, Describing and Identifying Things, and Talking About The Weekend.

Performance outcomes for this objective regarding locating things around the house.

3.01 The student will be able to comprehend locative and semantic classifiers used to clarify items, objects, and materials.

3.02 The student will demonstrate use of reference points marking the location of non-present objects.

3.03 The student will understand and demonstrate appropriately ordinal numbers: first, second, third, etc.

3.04 The student will understand and demonstrate quantifiers.

**Method of measurement:** homework, written quizzes and class participation.

Performance outcomes for this objective regarding complaints, making suggestions, and requests.

- 3.05 The student will demonstrate comprehension of recurring time signs.
- 3.06 The student will demonstrate comprehension of continuous time signs.
- 3.07 The student will comprehend use of the temporal aspect incorporating recurring and continuous signs.
- 3.08 The student will demonstrate use of reference points making location of non-present objects.
- 3.09 The student will demonstrate the ability to use locative and semantic classifiers to clarify items, objects, and materials.
- 3.10 The student will understand and demonstrate ordinal numbers: first, second, third, etc.
- 3.11 The student will understand and demonstrate quantifiers.
- 3.12 The student will demonstrate use of inflecting verbs to clarify the action from point A to point B.
- 3.13 The student will demonstrate use of role shifting to show actions between more than one character in a narrative.

**Method of measurement:** homework, written quizzes and class participation.

Performance objectives for this outcome regarding exchanging personal information and life events.

- 3.14 The student will demonstrate comprehension of “when” clauses.
- 3.15 The student will demonstrate comprehension of contrastive structures.
- 3.16 The student will demonstrate comprehension and identification regarding the use of descriptive and locative classifiers.
- 3.17 The student will demonstrate comprehension of possessive forms of pronouns.

**Method of measurement:** homework, written quizzes and class participation.

Performance objectives for this outcome regarding describing and identifying things.

- 3.18 The student will demonstrate comprehension when descriptive classifiers for shapes, patterns, and textures are being presented.
- 3.19 The student will demonstrate comprehension when using instrument classifiers.
- 3.20 The student will demonstrate comprehension when using the non-dominant hand as reference.
- 3.21 The student will demonstrate comprehension when non-manual markers are present to clarify shapes, density and shades of colors.

**3.22** The student will demonstrate appropriate use of fingerspelling and lexicalized fingerspelling.

**Method of measurement:** homework, written quizzes and class participation.

Performance objectives for this outcome regarding talking about weekends.

**3.23** The student will understand and demonstrate appropriate use of temporal sequencing.

**3.24** The student will understand and demonstrate appropriate use of time signs with durative aspects showing how long an event has taken place.

**3.25** The student will understand and demonstrate element classifiers appropriately.

**Method of measurement:** homework, written quizzes and class participation.

**Learning outcome 4:** The student will demonstrate with a minimum of 70% accuracy, an understanding of cultural norms and behaviors of people who are Deaf, based on "Signing Naturally," Units 13-17.

Performance outcome for this objective regarding cultural notes in the "Signing Naturally" workbook.

**4.01** The student will demonstrate knowledge of the cheers and songs used by Deaf people.

**4.02** The student will demonstrate knowledge of ASL poetry.

**4.03** The student will demonstrate knowledge of the history of alarms used by Deaf people.

**4.04** The student will demonstrate knowledge of ASL storytelling.

**4.05** The student will demonstrate of appropriate ways to get, direct and maintain attention.

**4.06** The student will demonstrate knowledge of Deaf drama.

**Method of measurement:** homework, written quizzes and class participation.

**Workplace Competencies** are defined in five areas: (a) resources, (b) interpersonal skills, (c) information, (d) systems, and (e) technology.

**The following SCANS competencies will be included in this course:**

**Resources:** A worker must identify, organize, plan, and allocate resources effectively. **C1-** Time: select goal-relevant activities, rank them, allocate time, and prepare and follow schedules.

**Information:** A worker must be able to acquire and use information. **C5-** Acquire and evaluate Information. **C6-** Organize and maintain information. **C7-** Interpret and communicate Information.

**Interpersonal Skills:** A worker must work with others effectively. **C9-** Participate

as member of a team: contribute to group effort. **C10-** Teach Others New Skills. **C11-** Serve clients/customers: work to satisfy customers' expectations. **C14-** Work with Diversity: work well with men and women from diverse backgrounds.

**Basic Skills:** A worker must read, write, perform arithmetic and mathematical operations, listen, and speak effectively. These skills include:

**The following foundation skills will be included in this course:**

**Foundation Skills** are defined in three areas: (a) basic skills, (b) thinking skills, and (C) personal qualities. **F1-** Reading: locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules. **F2-** Writing: communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts. **F4-** Listening: receive, attend to, interpret, and respond to verbal messages and other cues.

**Thinking Skills:** A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively. These skills include: **F6-** Creative thinking: generate new ideas. **F7-** Decision making: specify goals and constraints, generate alternatives, consider risks, and evaluate and choose the best alternative. **F9-** Visualize ("seeing things in the mind's eye"): organize and process symbols, pictures, graphs, objects, and other information. **F10-** Knowing how to learn: use efficient learning techniques to acquire and apply new knowledge and skills.

**Personal Qualities:** A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty. **F12-** Responsibility: exert a high level of effort and persevere toward goal attainment. **F13-** Self-esteem: believe in one's own self-worth and maintain a positive view of oneself. **F14-** Sociability: demonstrate understanding, friendliness, adaptability, empathy, and politeness in group settings. **F15-** Self-management: assess oneself accurately, set personal goals, monitor progress, and exhibit self Control. **F16-** Integrity and honesty: choose ethical courses of action.

## **VII. Course requirements and grade computation:**

### **Grade Computation:**

Please refer to current syllabus which will be handed out during your first week of class.

### **A. College Requirements:**

A written, comprehensive final examination, not to exceed two and one-half hours in length, shall be given at the end of each semester for each course at the regularly scheduled time. Any exceptions to these

requirements must be approved by the appropriate dean. Other examinations are given at the discretion of the teacher.

A student who must be absent from a final examination should petition that instructor for permission to postpone the examination. A student absent without permission from a final examination is graded "F." Postponed examinations result in a grade of "I." The final exam must be taken within 120 calendar days from the end of the semester or the grade automatically becomes an "F." (San Antonio College Bulletin, Faculty Handbook – January 1995).

**B. Department Requirement:**

**Global Awareness**

This class will encourage an understanding of the importance of diversity and difference in the college, the community, and the country.

**C. Instructor Requirements:**

**Student Involvement**

The faculty members of the Department of American Sign Language and Interpreter Training are committed to your successful completion of our classes without lowering the college's academic standards. I understand that students face additional pressures from work and family, as well as have other obligations outside of their academic pursuits. I realize that at times issues beyond the control of a student interfere with class requirements.

If you experience any circumstance that has a negative impact on your participation in this course, please make me aware of it as soon as possible. I may be able to assist or accommodate your particular circumstance. Do not wait until the end of the semester to ask for advice. Communication between students and instructors can be quite valuable.

**VIII. College Policies:**

**A.** San Antonio College does not discriminate on the basis of race, religion, color, national origin, sex, age, or disability with respect to access, employment programs or services.

**B.** Students are urged not to bring children to either a class or a lab. Minors under the age of twelve (12) must not be left unattended on campus. College Academic Council - April, 1998

**C.** ADA Statement: "As per Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, if accommodation is needed contact the Office of DisABILITY Support Services, CAC 124C, Phone: (210) 733-2347.

- D.** A Rapid Response Team exists for the purpose of responding to emergencies. If you have a disability that will require assistance in the event of a building evacuation, notify Disability Support Services, Chance Academic Center 124C, Phone: (210) 733-2347.
- E.** Academic Dishonesty: Students may be subject to disciplinary proceedings resulting in an academic penalty or disciplinary penalty for academic dishonesty. Academic Dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. For additional information refer to the “Student Code of Conduct” in the San Antonio College Bulletin.
- F.** Students are required to silence all electronic devices (e.g., pagers, cellular phones, etc.) when in classrooms, laboratories and the library. College Academic Council, 01/ 2000.
- G.** San Antonio College Attendance Policy: Regular and punctual attendance at all classes and laboratories, day and/or evening, is required. A student absent for any reason is responsible for all work missed. Both tardiness and early departure from class are forms of absenteeism. The instructor establishes the policy with regard to each. Absences of each student are recorded without exception. The counting of absences begins on the first day of class. A student absent the equivalent of two weeks of instruction in a 16-week semester may be dropped by the instructor. If a student is dropped from a class for excessive absences, the instructor will record a grade of “W” (withdraw). It is the student’s responsibility to ensure that the withdrawals have been submitted.
- H.** San Antonio College is a smoke free campus.
- I.** Students must also abide by the policies, procedures, and rules set forth in the “Student Code of Conduct” and all other policies set forth in the San Antonio College Bulletin.  
[http://www.accd.edu/sac/sacmain/schedule/SAC\\_Bulletin\\_2007\\_2008/07\\_08\\_bulletin.pdf](http://www.accd.edu/sac/sacmain/schedule/SAC_Bulletin_2007_2008/07_08_bulletin.pdf)