

Curriculum Vitae

Lawrence Lennie Irvin

Current Address

310 Albany Ave.
San Antonio, TX 78209
Lirvin@alamo.edu
(210) 804-0485

Education

University of the South Sewanee, TN. B.A. English 1984.

University of Texas at Austin M.A. English 1988.
Emphasis: Creative Writing. Thesis: *A Map of the Homeland*

Texas Tech University enrolled Spring 2005- (projected completion
Spring 2010) PhD Candidate in Technical Communication and
Rhetoric

Teaching Experience

San Antonio College 1994-
Assistant Professor. Tenure awarded 2001.

University of Texas at San Antonio 1994-1995
Adjunct English Instructor

Houston Community College (Central and Southwest Campuses)
1991-1994. Adjunct and full-time temporary English Instructor.

University of Houston, Downtown. 1992-1994
Adjunct English Instructor.

Palo Alto College (San Antonio, TX.) 1989-1991.
Adjunct and full-time temporary English Instructor

Teaching and Research Interests

- The role of reflection in the activity of writing
- Teaching writing in a networked computer classroom, new media rhetoric
- Portfolios as a teaching method in a writing course.
- Collaborative learning and the teaching of writing
- MOOs as online learning environments
- Developmental writing

Publications

Articles:

"The Activist WPA in Action: A Profile of the First-Year Writing Program at Eastern Michigan University." *Composition Forum* 20, Summer 2009.

"A Broad View of CCCC 2008." *KairosWiki* 2008 Reviews.

<http://kairos.technorhetoric.net/pmwiki/pmwiki.php/CCCCReviews/2008Irvin>

"Designing New Media Systems of First-Year Composition Delivery across Multiple Institutions." *KairosWiki* 2008 Reviews.

<http://kairos.technorhetoric.net/pmwiki/pmwiki.php/CCCCReviews/2008G37Irvin>

"Rubrics, Realities, and Responsibilities." *KairosWiki* 2008 Reviews.

<http://kairos.technorhetoric.net/pmwiki/pmwiki.php/CCCCReviews/2008A28Irvin>

"Reflection in the Electronic Writing Classroom." Spring 2004. *Computers and Composition Online*.

"The Shared Discourse of the Networked Computer Classroom." May, 1999 *Teaching English in the Two-Year College*, NCTE. Republished in *Trends & Issues in English Studies: 2000*. NCTE.

"Portfolios: Madness or Method?" December, 1993 *Teaching English in the Community College*.

Books:

Writing Skills: Preparing for the TASP TEST. Harcourt, Brace College Publishers, 1996.

Maneuvering with Daedalus: How to Do What You Want to Do. Alliance Press, 1997.

Professional Papers and Presentations

"Researching Rhetorical Reflection." Panel on Reflection with Kathleen Blake Yancey as respondent. CCCC. March 2009, San Francisco.

"What is College Readiness in Writing." San Antonio Writing Project's 3rd Annual Teacher's Conference. Feb. 7, 2009. San Antonio, Texas. (Co-Presented with Jeanne Russell).

"How Student Choice and Technology Work Together to Improve Student Writing." NCTE. November 2008. San Antonio, Texas. NWP Writing Strand Presentation. (Co-presented with Jennifer Hall.)

"Open Spaces: A Heuristic Toward a New Composition." CCCC. March 2008. New Orleans, Louisiana.

The "Rhetorical Forum" as a Heuristic Toward a New Composition." North Texas Federation of University's Rhetoric Symposium Rhetoric Symposium 2008. Texas Women's University. Feb. 2008. Denton, Texas.

"Minimal Marking: A Technique for Responding to Student Writing and Teaching Grammar and Editing." 2nd Annual Teacher's Conference, San Antonio Writing Project. February 2008. San Antonio, Texas.

"The "Rhetorical Forum" as a Heuristic Toward a New Composition." TYCA-SW Conference. October 2007. San Antonio, Texas.

"Distance Education and Programware: The Benefits of Universal Design for Learning Principles." SITE 2007 Conference. March 27-30, 2007. San Antonio, TX, March 2007. (co-presented paper with Dr. Rich Rice, Janie Santoy, and Peter England.)

"Re-inventing Invention by Connecting it to Reflection." North Texas Federation of University's Rhetoric Symposium—Texas A&M, Commerce, Feb. 16, 2007.

"Process Journals: Using Reflection to Promote Learning." Showcasing Writing Across the Curriculum. February Teachers Conference, San Antonio Writing Project. Feb. 3, 2007.

Computers & Writing Conference. May 26-28, 2006. Texas Tech University.
--"Oh Pioneers!: The First Two Years of an Online Ph.D. program in Technical Communication and Rhetoric." (co-presenter)

--"LEAP II: A Video-Case Based Program for Critically Examining Technology in Writing and Multiple Perspectives." (co-presented with Dr. Liz Stephens, Texas State University)

"MOO--The Second Decade?" Computers & Writing Online 2005. 8 June 2005.
<<http://www.accd.edu/sac/english/lirvin/encore/CW2005/TranscriptC&W2005.htm>>.

"Weaving Reflection into an Entire Writing Course." TYCA, October 2004. Austin, TX.

"MOOs as a Platform for Online Portfolios." CCCC 2004, Computer Connection. March 2004. San Antonio, TX.

"Reflection in the Computer Classroom." NCTE 93rd Annual Convention. Nov 2003. San Francisco, CA.

"Observe to Learn: New Views of Reflection in a Networked Writing Classroom." Computers & Writing Online 2003. 13 May 2003. <<http://www.cw-online.org/archives/reflection-0513.html>>.

"Reflecting on Reflections--the Central Role Reflection Plays in Teaching Writing in a Computer Networked Environment." Presented at the 2002 Computers & Writing Conference, Normal, Illinois. May 2002.

"MOOSS. Using a MOO to Provide Online, Real-time Student Services." St. Phillip's College's 11th Annual Fiesta of Continuous Learning. April 19-20, 2001. San Antonio, TX.

"Truth, Knowing, and Teaching Writing Over Computer Networks." NCTE 90th Annual Convention. Nov. 16-21, 2000. Milwaukee, WI. ACE Booth Handout-- "Exercises: Learning Writing With Computers Through Sharing Texts."

"The Spectator-Participant in the Computers & Writing Learning Environment." Computers and Writing Conference, 2000. Ft. Worth, TX. May, 2000

"The Role of the Spectator-Participant in the Computers and Writing Learning Environment." Conference of College Teachers of English, Texas A& M. March, 2000.

Forum Chair for "Collaborative Learning, Social Construction and the Role of the Spectator-Participant." Electronic Discussion List, CW2K Online. March 15-28, 2000 Invited Participants: Kenneth A. Bruffee, Brooklyn College, CUNY; Wayne Butler, The Daedalus Group, Inc. James A. Inman, Furman University.

Collaboration, Social Construction and the Role of the Spectator-Participant. MOO Session. Computers and Writing 2000 Online. March 16, 2000

"Describing the Role of the Spectator-Participant in the Computers and Writing Learning Environment." Presented at Writing at the Interface, an online conference from Purdue University, December, 1999.

"Three Uses of the Web for Teaching." Fiesta of College Computing, April, 1999. San Antonio, TX. St. Phillip's College.

"The Effectiveness of Computer Classrooms for Teaching Developmental English II. October, 1998 CAST Conference in Dallas, Texas.

"Computers Are For More Than Word Processing." February, 1998 TCTE Convention in San Antonio, Texas.

"Three Models for Teaching Developmental English in the Computer Classroom." October, 1997 TYCA Conference in Austin, Texas.

"The Shared Discourse of the Computer Classroom." April, 1997 CCTE Convention in South Padre Island, Texas.

"Zeroes and Ones: Peer Groups in the Computer Classroom" October, 1995 at the 35th Annual Conference of the Association for General and Liberal Studies in San Antonio, Texas.

"Effective TASP Remediation." October, 1994 TYCA (SRCE) Conference in Laredo, Texas.

Awards and Honors

1999 National Institute for Staff and Organizational Development Excellence Award.

Tarpley Award for Excellence in Developmental Education, Fall 1998.

Spring 1997 Professional Development Award from the Daedalus Group.

Spring 1996 Professional Development Award from the Daedalus Group.

Grants Received

2000 Alamo Community College District Innovation Grant to develop an Educational MOO for ACCD. Continued support granted through 2001.

1997 Alamo Community College District Innovation Grant to develop multimedia presentations for American Literature I.

1996-1998 Phoenix Grant in Developmental Education, Phoenix Institute of Palo Alto. Evaluation Study of the Effectiveness of the Computer Classroom for teaching Developmental English II.

Professional Associations

National Council of Teachers of English

Two-Year College English Association

National Writing Project

Council of Writing Program Administrators

Other Affiliations and Positions

Co-Director and Tech-Liaison, San Antonio Writing Project
President, enCore Consortium Inc.

Committee Leadership Positions and Activities

Chair, Computer User's Committee, Department of English: 1995-2008
Chair, Program Review Committee, Department of English: 2004-2008
Writing Center Committee 1999-
Chair, English 0100 Committee: 1995-2002.
Coordinator, Organizing Committee for the *Computers & Writing Online* 2006
Conference

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