

San Antonio College

Degree or Certificate Program and Concentrations

Learning Outcomes & Measures

Date:	January 12, 2006
Division:	College of Arts & Science Dean: William Richardson
Department/Discipline:	Foreign languages / Spanish
Chair/Director:	Dr. Anna Budzinski
Building Name & Room:	Moody Learning Center, 583
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I. Degree, Certificates or Concentration or Unit in Support of:
Foreign Languages, Spanish Division. Spanish for Medical Personnel Beginning Certificate. Classroom and web-based.

II. Expected Program/Unit Learning Outcomes:

Students who successfully complete the Spanish for Medical Personnel Beginning Certificate will be able to work in a wide variety of health care settings and will be able to:

Communicate effectively in a wide variety of health care settings.

Comprehend intermediate Spanish language in a public or professional setting with sufficient skills to articulate the speakers' intent and perform related activities with accuracy.

Read and write with comprehension at the intermediate level of the Spanish language corresponding to content with sufficient accuracy to implement job and public related activities.

Demonstrate sensitivity to Hispanic culture(s).

III. Measures of Program / Unit Learning Outcomes:

- Student Records (GPA)
- Student Retention (Completion of course)
- Comprehensive Final Exam (Minimum of 25% of final grade)
- Student Survey
- Web based homework and writing activities submitted to instructor

A. To ensure that our program/unit reaches these goals, our faculty members pursue the following outcomes:

- Select and create appropriate Spanish language material in order to develop a course content that will allow students to achieve the outcomes stated above.
- Arrange the course content in the proper sequence for optimal language learning.
- Prepare material to supplement the text (Pronunciation CD's) and to address deficiencies inherent to distance learning (lack of classroom personal interaction).

B. To achieve these program/unit outcomes, faculty members employ the following strategies:

- Develop courses that provide the focused communication skills for medical workforce.

- Develop an assessment instrument for Spanish Language competency.
- Procure audio CDs that will improve mastery of language, particularly related to medical technology.
- Design more profound feedback formats for written assignments
- Utilize assessment to identify areas of language curriculum which could be improved.

IV. List of Courses in Degree, Certificate or Concentration Program or Unit in Support of:

The Spanish for Medical Personnel Beginning Certificate requires successful completion of the following courses:

Spanish 1411	Elementary Spanish I
Spanish 1300	Beginning Conversational Spanish I (for Medical Personnel)
Spanish 1412	Elementary Spanish II
Spanish 1310	Beginning Conversational Spanish II (for Medical Personnel)

V. Department Faculty and Staff

Chair: Anna Budzinski, Ph.D.

Full-Time	Part-Time
Campos, Guillermo	Isabel Rodriguez Bernal
Davis, Thomas	Hercilia Breton
De Leon, Marino	Frank Daily
Farias, Thomas	Edmundo Tejeda

Gathings, Booth	Sally Gaytan Baker
Kaufmann, Wanda	Elvira Gonzalez
Manzo, Jude T.	Knisely Robert
Martinez, Sergio	Joan MCMillian
Montemayor, Marta	Albert Mendez
Salinas, Delia	Magda Ojeda
Swanson, Carol	Julieta Schulze
Trilling, John	Consuelo Madiedo
	Joyce P. Watkins

APPROVED: _____ **Date:** _____
(Signature of Dean)

Five Year Review Assessments:

The Spanish for Medical Personnel Beginning Certificate program has been in existence for several years, and the medical Spanish courses have provided a valuable service for students working or planning careers in health care fields.