

## Departmental Course Syllabus

Department: Foreign Languages/ESOL                      Revision Date: January 30, 2008  
San Antonio College \* 1300 San Pedro\* San Antonio, TX\* 78212-4299

Course Number and Title: SPAN 1300. BEGINNING CONVERSATIONAL SPANISH I--TELECOURSE

Credit Hours: 3

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- I. Catalog Description: Span 1300 is for beginning students whose main goal is to learn to communicate orally in Spanish. Although there is some reading and writing, the emphasis is on developing speaking and listening comprehension skills. Sections will be identified in the class schedule for workforce specialties. Students wanting additional practice in developing reading and writing skills may take this course concurrently with SPAN 1411. A language laboratory is available.
- II. Pre-requisites, co-requisites and other requirements: NONE
- III. Text: Van Patten Student Viewers Handbook to Accompany Destinos, Volumen I, Houghton Mifflin  
Búscaló: A quick Reference Guide to Spanish Grammar Usage, Clarkson.
- IV. Course Description and Method of Instruction:

This Spanish 1300 telecourse is based on EPISODIOS 1-26 of the McGraw-Hill *Destinos* Spanish language instruction program. These videos may be watched on Cable Channel 19 or KLRN Channel 9. See [Broadcast Days and Times](#). In addition, the tapes may be seen in the SLAC Lab (MLC 726) during regular lab hours or students can watch the episodes online at the following site: [Episodes Online](#).

The *Destinos* tapes are essentially a soap opera (novela) in which Raquel Rodríguez looks for lost family members of the Spanish expatriate don Fernando Castillo Saavedra, who, for years, has been living in Mexico. During her search, Raquel visits Spain, Argentina, Puerto Rico, and Mexico. Each week students will view two thirty-minute tapes back to back.

It is not necessary to understand every word on the videos, but students should understand well the unfolding story. In order to get the most out of each episode, students need to do the following:

1. Study the notes and grammatical explanations sent by the instructor through the WebCt e-mail or posted on the WebCt Bulletin Board prior to viewing the episodes.
2. Do the PREPARACIÓN exercises in the Viewer's Handbook before viewing the tapes.
3. Do the ¿TIENES BUENA MEMORIA? exercises in the Viewer's Handbook after viewing the episodes.

4. Do all other activities for each episode in Viewer's Handbook (read and study Cultural Notes, do INTERCAMBIO exercise, read and study MÁS ALLÁ DEL EPISODIO, etc.)
5. Go through the instructor's notes and explanations again to see if students understand the material better after having watched the episodes.

VI. Learning Outcomes and Performance Objectives with their method of measurement as used to determine the students' mastery of those outcomes.

This course emphasizes listening comprehension, i.e. the ability to understand spoken Spanish. Students learn to recognize and comprehend basic grammatical structures. The videos are the principal vehicle for teaching aural comprehension and the textbook reinforces the videos.

#### Performance Objectives

At the end of the course, students will be able to aurally comprehend (1) the present tense indicative of common regular verbs, (2) the present indicative of common irregular verbs, (3) the present tense indicative of common stem changing verbs, (4) the present tense indicative of common reflexive verbs, (5) direct and indirect object pronouns and (6) basic vocabulary items including family relationships, telling time, months, days of week, colors, foods, many descriptive adjectives and nouns.

#### The Review Sessions

There are four review sessions that correspond to the course's four exams. The review sessions are in MLC 726. Each review session is comprised of two parts. The first part consists of twenty-five taped sentences that the student listens to and attempts to determine whether they are true or false. An 882 Scantron form may be used for the reviews, but is not necessary. The sentences on each tape deal with the events, characters, and plot development of the EPISODIOS that are on the exam. The correct answers are provided at the end of each review tape so the student can assess her/his comprehension progress. During the second part of the review, the instructor will answer questions and go over basic vocabulary and grammatical structures that will be tested on the exam. The tapes will be played twice: at 5:10 and 6:10 at each review. If you arrive after 5:10, you will have to wait until the next hour to complete the tape part of the review. If you arrive after 6:10, you will miss the tape part of the review.

#### VI. Method of Measurement:

The course's four exams. The first part of each exam follows the same format as the Review Tapes. The Exam Tapes will be played only ONE TIME. The second part of each exam will cover basic vocabulary and grammatical structures. The student must present each test at one of the scheduled testing times. Due to the liberal amount of time allotted for each testing period, make-up exams will be permitted only if the student has a compelling reason for having missed the exam at the scheduled time. Failure to follow this procedure will result in a grade of "zero" being recorded for any missed test unless other arrangements are previously made with the instructor.

The test and videos they cover are: Test I (1-6), Test II (7-13), Test III (14-20), and Test IV is the Departmental Final Exam.

## Grades:

Each of the four mandatory tests is accorded 25% in the determination of the final grade. The letter grades and their percentage equivalents are: 0-59 (F), 60-69 (D), 70-79 (C), 80-89 (B), and 90-100 (A).

## Broadcast Days & Times:

Cable Channel 19 and UHF Channel 48

Tuesdays 1:00pm - 2:00pm, Wednesdays 8:00pm - 9:00pm

KLRN Channel 9 (Cable 10)

Monday 12:30pm - 1:00pm, Wednesday 12:30pm - 1:00pm

## VII. Course requirements and grade computation.

### A. College Requirements:

A written, comprehensive final examination, not to exceed two and one-half hours in length, shall be given at the end of each semester for each course at the regularly scheduled time. Any exceptions to these requirements must be approved by the appropriate dean. Other examinations are given at the discretion of the instructor.

A student who must be absent from a final examination should petition that instructor for permission to postpone the examination. **A student absent without permission from a final examination is graded "F."** Postponed examinations result in a grade of "I." The final exam must be taken within 120 calendar days from the end of the semester or the grade automatically becomes an "F." (San Antonio College Bulletin, Faculty Handbook - January 1995)

### B. Departmental Requirement:

**Homework:** The instructor will assign written homework at the end of each class. If students are unable to attend a class, they still are responsible for completing the assignment and submitting it on the date that it is due.

**Punctual Attendance/Participation:** It is very important for students come to class on time every day, ask and answer questions, participate in all class activities and encourage everyone else to participate.

**Excessive Absences:** A student absent the equivalent of two weeks of instruction may be dropped from the class by the instructor with a grade of W. Also, a student may be allowed to make up the work only with the instructor's approval. Regardless of circumstances, the student will be held responsible for completion of all course requirements.

**Cell Phones:** Students must turn off all pagers and cell phones before entering classrooms and computer labs.

Foreign Language students are expected adhere to the individual instructors' syllabus and college regulations.

C. Instructor Requirements: See an instructor's syllabus.

VIII. College Policies:

- A. San Antonio College does not discriminate on the basis of race, religion, color, national origin, sex, age, or disability with respect to access, employment programs or services.
- B. Students are urged not to bring children to either a class or a lab. Minors under the age of twelve (12) must not be left unattended on campus. College Academic Council - April, 1998
- C. ADA Statement: "As per Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, if accommodation is needed contact the Office of DisABILITY Support Services, CAC 124C, Phone: (210) 733-2347.
- D. A Rapid Response Team exists for the purpose of responding to emergencies. If you have a disability that will require assistance in the event of a building evacuation, notify Disability Support Services, Chance Academic Center 124C, Phone: (210) 733-2347.
- E. Academic Dishonesty: Students may be subject to disciplinary proceedings resulting in an academic penalty or disciplinary penalty for academic dishonesty. Academic Dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. For additional information refer to the "Student Code of Conduct" in the San Antonio College Bulletin.
- F. Students are required to silence all electronic devices (e.g., pagers, cellular phones, etc.) when in classrooms, laboratories and the library. College Academic Council, 01/2000.
- G. San Antonio College Attendance Policy: Regular and punctual attendance is required. A student absent for any reason is responsible for all work missed. Both tardiness and early departure from class are forms of absenteeism. The instructor establishes the policy with regard for each. Absences of each student are recorded without exception. The counting of absences begins on the first day of class. A student absent the equivalent of two weeks of instruction in a 16-week semester may be dropped by the instructor with a grade of "W" (Withdraw). It is the student's responsibility to ensure that the withdrawals have been submitted.
- H. San Antonio College is a smoke free campus.
- I. ACCD DPS Emergency Phone Numbers:  
ACCD DPS Emergency Phone (210) 222-0911  
ACCD DPS General Phone (210) 208-8099  
ACCD DPS Weather Phone (210) 208-8189 (For information on college closures)
- J. Students must also abide by the policies, procedures, and rules set forth in the "Student Code of Conduct" and all other policies set forth in the San Antonio College Bulletin. [www.accd.edu/sac/sacmain/schedule/SAC\\_Bulletin\\_05-06.pdf](http://www.accd.edu/sac/sacmain/schedule/SAC_Bulletin_05-06.pdf)