

ABSTRACT

Project Title: **Project Cuidar**
Organization Name: **San Antonio College Department of Nursing Education**
Address: **1300 San Pedro Ave, San Antonio Texas 78212-4299**
Project Co-Directors: **Louise Burton, MSN (Nursing Program Coordinator)**
Judy Staley, PhD, MSN (Nursing Chair)
Project Coordinator: **Evelyn Garcia, RN, MSN**
Project Period: **7/1/06 – 6/30/09** Phone: **(210) 733-2375**
E-Mail: egarcia@accd.edu; jstaley@accd.edu; mburton@accd.edu
Fax: **(210) 733 2323**

Abstract Narrative

Goal: *To increase the number of highly qualified registered nurses prepared to serve the Alamo Region, especially nurses whose backgrounds reflect the diversity and socioeconomic background of the population they serve.*

Objective 1: **San Antonio College will increase the number of students enrolling in the nursing education program who reside in underserved areas.**

Pre-Entry Preparation Activities/Stipends: **1)** attended career fairs and group presentations at the South San Antonio and inner-city secondary schools, reaching 500 students/year; **2)** 135 minority/disadvantaged high school students or pre-nursing adults will receive stipends for full-time participation in Project Cuidar Summer Programs; **3)** 120 minority/ disadvantaged high school seniors and other SAC pre-nursing students will complete Summer Nursing Bridge Programs for CNA certification or Pharmacology Math, Medical Terminology, & Success Strategies for Nursing.

Impacts: **1)** 72 minority/disadvantaged high school students and returning adults interested in nursing will successfully complete CNA certification; **2)** enrollment in San Antonio College's Nursing program will have increased by at least 20 economically disadvantaged or minority students/year, with at least half of these from targeted school districts

Objective 2: **SAC will increase the number of minority and/or disadvantaged students who graduate from its Nursing Education Program.**

Retention/Scholarship Activities: **1)** 42 minority/disadvantaged full-time enrolled nursing students in good academic standing will receive scholarships; **2)** 60 minority/disadvantaged high school students or pre-nursing adults will receive stipends for full-time participation in Project Cuidar Academic Year coursework; **3)** 100 pre-nursing/nursing students will attend the Pharmacology Math Course for remediation and continuing education; **4)** Nursing Department faculty will revise instruction based on training in alternative learning styles and/or retention strategies; **5)** Each year 20 minority/ disadvantaged pre-nursing students will be placed in a cohort that will take them from pre-nursing through graduation; **6)** 60 minority/ disadvantaged pre-nursing students with low composite entrance scores or nursing students at risk for drop out complete Success Strategies for Nursing, Medical Terminology and/or Pharmacology Math; **7)** study groups and exam reviews held for 280 nursing students at risk for failure or drop-out, including NCLEX/HESI review sessions for students with exit HESI scores <850.

Impacts: **1)** first time passing rates on NCLEX for project participants will be 85%; **2)** the number of nursing graduates who are minority will have increased to by 20% to 180, from a 2004-05 baseline of 150 minority graduates.